

2026

اشهر واحب كتب تعليمية ، وأوسعها انتشارا

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Since 1960

3

Third Primary
First Term



English





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(A) Listening

6 Marks

1 Listen and write the missing sounds:

Learners are given **FOUR (4)** words with **FOUR (4)** missing sounds. They are asked to write the sounds they listened to in each space. The sounds should be related to the phonics they have studied.

One mark and a half each

(B) Reading

11 Marks

2 Choose the correct answer from a, b, or c:

2 Marks

FOUR (4) multiple choice questions **MCQs** (2 vocabulary and 2 structures) related to what learners have studied are provided. Learners are asked to choose the correct answer from the **THREE (3)** options given.

Half a mark each

3 Read and complete the text with the words in the box: 2 Marks

An unseen text from **FIFTEEN (15)** to **TWENTY (20)** words with **FOUR (4)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE (1)** of the **FOUR (4)** words given. The first sentence should be written in full.

Half a mark each

4 Read the text and answer the questions:

7 Marks

An unseen literary or informational text from **TWENTY (20)** to **THIRTY (30)** words is provided. The text should be at the appropriate difficulty level for primary **THREE**. Learners are asked to answer:

(A) **TWO (2)** **MCQs** with **THREE (3)** options each.

One mark and a half each

(B) **TWO (2)** open-ended questions.

Two marks each

**(C) Writing****13 Marks****5 Reorder to make sentences:****2 Marks**

TWO (2) scrambled sentences of about **SIX (6)** words each are provided. Learners are asked to reorder the words to form correct sentences.

One mark each**6 Punctuate the following:****4 Marks**

TWO (2) simple statements (sentence or question) of about **SIX (6)** words each are provided. Each statement has **TWO (2)** missing punctuation marks (**Capital Letter / Full Stop / Question Mark / Exclamation Mark**). Learners are asked to punctuate them correctly.

One mark each**7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:****7 Marks**

Learners are asked to write a paragraph of not less than **FIFTEEN (15)** words (**THREE sentences**) using **THREE (3)** guiding words given.

(Two marks for relevance of ideas – Two marks for vocabulary – One mark for grammar – One mark for spelling – One mark for punctuation)

Punctuation Marks

علامات الترقيم



Usage الاستخدام

at the end of
a sentence

في نهاية جملة خبرية

Example مثال

I play with my
friends.



Usage الاستخدام

at the end of
a question

في نهاية سؤال

Example مثال

What do you do in
your classroom?



Usage الاستخدام

to separate words
in a list

لفصل الكلمات في قائمة

Example مثال

I like apples,
bananas, and
oranges.

Question Words

كلمات الاستفهام

What

ما/ماذا

Usage الاستخدام

to ask about a thing

للسؤال عن شيء ما



Example مثال

– What is this?
This is a ruler.

Who

مَن

Usage الاستخدام

to ask about a person

للسؤال عن شخص



Example مثال

– Who is this?
This is my father.

When

متى

Usage الاستخدام

to ask about time

للسؤال عن الوقت



Example مثال

– When do you sleep?
I sleep at 8 o'clock.

Where

أين

Usage الاستخدام

to ask about a place

للسؤال عن مكان



Example مثال

– Where is the cat?
It is in the box.

Punctuation Marks & Question Words Activities

1 Read and complete with: What – Who – When – Where:

اقرأ وأكمل بـ: Where – When – Who – What

- 1 do you go to school?
– I go to school at 7 o'clock.
- 2 is your teacher's name?
– My teacher's name is Mr. Ahmed.
- 3 is your favorite color?
– My favorite color is red.
- 4 is your teacher?
– My teacher is Mr. Hani.
- 5 is your pencil case?
– My pencil case is in my bag.
- 6 is your birthday?
– My birthday is in June.
- 7 is the ball?
– The ball is behind the door.
- 8 are your shoes?
– My shoes are in the box.

2 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 The cat is sleeping on the bed
.....
- 2 Do you like ice cream
.....
- 3 I can see a dog a cat, and a bird
.....
- 4 When is your school trip
.....

Unit

1

Let's Learn Together!

هيا نتعلم معاً!

Learning Outcomes

نتائج التعلم

Speaking

- Use common greetings in everyday conversations
- Use simple phrases for everyday classroom use
- Describe daily routines using simple sentences and time expressions
- Use simple sentences to describe oneself and others
- Pronounce the digraph "wh" in common English words correctly

• استخدام التحيات الشائعة في المحادثات اليومية

• استخدام عبارات بسيطة للاستخدام اليومي في الفصل

• وصف الروتين اليومي باستخدام جمل بسيطة وتعبيرات زمنية

• استخدام جمل بسيطة لوصف الذات والآخرين

• نطق الحرفين المزدوجين "wh" في الكلمات الإنجليزية الشائعة بشكل صحيح

Listening

- Respond appropriately to common greetings in a variety of classroom contexts
- Follow basic classroom instructions during teacher-led activities
- Identify simple descriptive sentences about people in short listening texts
- Recognize the digraph "wh" and related words during structured listening tasks

• رد التحية بشكل مناسب للتحيات الشائعة في سياقات متنوعة للفصل المدرسي

• اتباع التعليمات الصفية الأساسية خلال الأنشطة التي يقودها المعلم

• تحديد جمل وصفية بسيطة عن الأشخاص في نصوص استماع قصيرة

• التعرف على الحرفين المزدوجين "wh" والكلمات المرتبطة بهما خلال مهام الاستماع المنظمة

Reading

- Read simple sentences and short dialogs about greetings, describing others, and daily routines
- Interpret phrases related to basic classroom rules

• قراءة جمل بسيطة ومحادثة قصيرة حول التحية، ووصف الآخرين، والروتين اليومي

• تفسير العبارات المتعلقة بقواعد الفصل الدراسي الأساسية

Writing

- Write full sentences describing others and daily routines using the present simple tense

• كتابة جمل تامة تصف الآخرين والروتين اليومي باستخدام زمن المضارع البسيط

Lesson

I

Greetings and Introductions

Phrases



Listen, look, and read:

استمع، انظر واقرأ:



Play Audio

Greetings

التحيات

Greeting التحية



Hello!

مرحبًا!

Good morning!

صباح الخير!

How are you?

كيف حالك؟

Nice to meet you.

سعيد بلقائك.

See you later!

أراك لاحقًا!

Goodbye!

إلى اللقاء!

When you meet
in the morning.

عندما تلتقيان في الصباح.

When you check
on someone.

عندما تطمئن على شخص ما.

When you meet
someone new.

عندما تقابل شخصًا ما جديدًا.

When you say
goodbye.

عندما تقول مع السلامة.

Reply الرد



Hello!

مرحبًا!

Good morning!

صباح الخير!

I'm fine, thank you.

أنا بخير، شكرًا لك.

Nice to meet you too.

سعيدة بلقائك أيضًا.

See you later!

أراك لاحقًا!

Goodbye!

إلى اللقاء!

Introducing yourself

تقديم نفسك

To introduce yourself, say:

لتقديم نفسك، قل:

• My name is/I am + **name** (اسم). **Ex:** – I am **Amr**.

• I am from + **country** (بلد).

– I am from **Egypt**.

• I am + **age** (عمر) + years old.

– I am **8** years old.

• I am in Primary + **number** (رقم).

– I am in Primary **3**.



Conversation



Look and read:

انظر واقرأ:

Sara: Hello!

Lina: Good morning!

Sara: How are you?

Lina: I am fine, thank you. How are you?

أنا بخير، شكرًا لك. كيف حالك؟

Sara: I'm fine too, thank you. What's your name?

أنا بخير أيضًا، شكرًا لك. ما اسمك؟

Lina: My name is Lina. What's your name?

اسمي لينا. ما اسمك؟

Sara: My name is Sara.

اسمي سارة.

Lina: How old are you?

كم عمرك؟

Sara: I am 8 years old! I am in Primary 3.

أنا عمري 8 سنوات. أنا في الصف الثالث الابتدائي.

Lina: Nice to meet you, Sara!

سعيدة بلقائك، يا سارة!

Sara: Nice to meet you too, Lina!

سعيدة بلقائك أيضًا، يا لينا!

Lina: See you later!

أراك لاحقًا!

Sara: Goodbye!

إلى اللقاء!



Tryout



Read and put (✓) or (X):

اقرأ وضع علامة (✓) أو (X):

1 Sara is 8 years old.

()

2 Sara is in Primary 4.

()

2. (X)

1. (✓)

Answers:

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 I am from

a. name

b. Egypt

c. primary

2 How are you? – I am, thank you.

a. later

b. old

c. fine

3 I smile and say to my friends.

a. hello

b. nice

c. meet

4 At the end of the school day, we say to each other.

a. fine

b. goodbye

c. good morning

2 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

old – in – name – am

Hello, my friends. My ⁽¹⁾ is Adam. I ⁽²⁾ from Egypt. I am 8 years ⁽³⁾ I am ⁽⁴⁾ Primary 3.

3 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

1 name? – What's – your

2 you – meet – too. – Nice – to

3 eight – I – years – am – old.

Lesson

2

Classroom Rules



Look and read:

انظر واقرأ:

Listen carefully.

استمع بحرص.



Raise your hand.

ارفع يدك.

Keep your classroom clean.

حافظ على نظافة فصلك المدرسي.



Sit down.

اجلس.

May I go to the bathroom?

هل يمكنني الذهاب إلى الحمام؟



Don't shout.

لا تصرخ.

Be kind.

كن لطيفًا.



1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 We down to start our lesson.

a. stand

b. play

c. sit

2 If you want to answer, your hand.

a. raise

b. help

c. open

3 I go to the bathroom?

a. What

b. May

c. How

4 You should listen to your teacher.

a. loudly

b. carefully

c. cleanly

2 Read and complete the text with the words in the box:

اقرأ واكمل النصّ مستخدماً الكلمات في الصندوق:

shout – clean – kind – listen

We are in the classroom. We keep our classroom ⁽¹⁾..... We

⁽²⁾..... carefully. The teacher says, "Don't ⁽³⁾....."

She asks us to be ⁽⁴⁾.....

3 Reorder to make sentences:

أعد الترتيب لتكوّن جملًا:

1 your – Raise – hand.

2 I – the bathroom? – go – to – May

3 your – classroom – Keep – clean.



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio

- A **digraph** is two letters that make one sound.

• الحرفان المزدوجان هما حرفان يُصدران صوتًا واحدًا.

wh /w/



what

ما/ماذا



when

متى



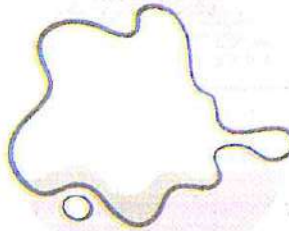
where

أين



whale

حوت



white

أبيض



wheel

عجلة

Extra Words

كلمات إضافية

wh /w/ word

why

لماذا

Lesson

2

Phonics Activities

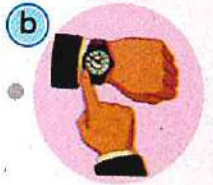
1 Say, look, and match:

قُل، انظر وصل:

1 when

2 where

3 whale



2 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



1 — — at

2 — — ite

3 — — ere

4 — — en

Audio script: 1. what 2. white 3. where 4. when

3 Read, look, and complete:

اقرأ، انظر وأكمل:

1 This is a



2 A



is big.

3 My jacket is





Play Audio

1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

1 — — eel

2 — — ale

3 — — at

4 — — ite

Audio script: 1. wheel 2. whale 3. what 4. white

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1 I don't in class.

a. raise

b. shout

c. close

2 Nice to you.

a. meet

b. listen

c. go

3 I am seven old.

a. hands

b. bags

c. years

4 In my classroom, I raise my to ask a question.

a. nose

b. hand

c. head

3 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

kind – am – classroom – Primary

Good morning. I ⁽¹⁾ Faten. I am in ⁽²⁾ 3. I keep my

⁽³⁾ clean. I am ⁽⁴⁾ to my friends.

Lesson

3

Describing People

Vocabulary



Listen, look, and repeat:

استمع، انظر وردد:



Play Audio

Describing Looks

وصف المظاهر

hair

الشعر



curly

مجعد



straight

مستقيم



short

قصير



long

طويل

eyes

عيون



brown

بنية

height

طول القامة/الارتفاع



tall

طويلة



short

قصيرة

Describing Personality

وصف الشخصية



polite

مؤدب



funny

مريح/مضحك



shy

خجولة



friendly

ودود



helpful

متعاونة/مفيدة

Extra Vocabulary

مفردات إضافية

kind

عطوف / لطيف

happy

سعيد

sad

حزين

angry

غاضب



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

friends	أصدقاء	everyone	الجميع	someone	شخص ما
help	مساعدة	shelf	رف	top	علوي

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
laugh يضحك	laughed	is يكون (للمفرد)	was
need يحتاج	needed	make يصنع/يجعل	made
reach يصل	reached	say يقول	said
look يبدو/ينظر	looked	has/have يمتلك/لديه	had

I am funny. I make my friends laugh.

أنا مريح. أجعل أصدقائي يضحكون.



He is friendly. He says hello to everyone.

هو ودود. يقول مرحبًا للجميع.

She is helpful when someone needs help.

هي متعاونة عندما يحتاج شخص ما للمساعدة.



My teacher is tall. She can reach the top shelf.

مُعلمتي طويلة. تستطيع الوصول إلى الرف العلوي.

She has long hair. It looks nice.

هي لديها شعر طويل. يبدو جميلًا.



I have brown eyes and curly hair.

أنا لدي عيون بُنية وشعر مجعد.



1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 My eyes are
 a. helpful b. curly c. brown
- 2 I am not tall. I am
 a. brown b. short c. long
- 3 He is He always helps his mother.
 a. shy b. funny c. helpful
- 4 I have straight
 a. eye b. hair c. age

2 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

eyes – short – friendly – hair

I'm Jana. I'm ⁽¹⁾....., but my ⁽²⁾..... is long. I have brown ⁽³⁾..... I am ⁽⁴⁾.....

3 Reorder to make sentences:

أعد الترتيب لتكوّن جملًا:

1 top – She – the – reach – shelf. – can

2 says – to – everyone. – He – hello

3 make – laugh. – friends – I – my



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

jokes

نكات

black

أسود

always

دائمًا

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
help يساعد	helped	tell يخبر	told
like يحب / يعجب	liked		
play يلعب	played		

This is my friend Mona. She is very friendly, kind, and funny. She always tells jokes and helps her friends. Mona has long black hair and brown eyes. Everyone likes to play with her.

هذه صديقتي منى. إنها ودودة جدًا، عطوفة، ومرحة. دائمًا ما تُلقي النكات وتُساعد أصدقاءها. منى شعرها أسود طويل وعيناها بُنيتان. الجميع يُحب اللعب معها.



Tryout



Read and put (✓) or (X):

اقرأ وضع علامة (✓) أو (X):

1 Mona is very friendly.

()

2 Mona has brown hair.

()

2. (X)

1. (✓)

Answers:



Look and read:

انظر واقرأ:



Language in Use

Present simple tense for descriptions

زمن المضارع البسيط للوصف

- We use the present tense to talk about who we are and what people are like.
- نستخدم زمن المضارع للحديث عن نكون وكيف تبدو الأشخاص.
- We use verb "to be" in the present, as follows:
- نستخدم فعل "be" في المضارع، كما يلي:

I am

Ex: – I am happy.



He – She – It is

Ex: – He is a student.



– She is kind.



– It is a cat.



You – We – They are

Ex: – You are my friend.



– We are ready.



– They are in class.



Asking Questions

طرح الأسئلة

- We use questions to learn about our friends.
- نستخدم الأسئلة لتتعرف على أصدقائنا.
- Ex: – What is your name?
- How are you today?
- My name is Sara.
- I am fine, thank you!



1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 You my teacher.

a. am

b. is

c. are

2 It a dog.

a. is

b. are

c. am

3 She in the kitchen.

a. am

b. is

c. are

4 are you today? – I am fine, thank you!

a. What

b. How

c. When

5 We happy today.

a. are

b. is

c. am

6 I in the classroom.

a. is

b. am

c. are

2 Reorder to make sentences:

أعد الترتيب لتكوّن جملًا:

1 sister. – She – is – my

2 I – Egypt. – am – from

3 is – name? – What – your

4 pencil. – It – a – is

5 are – today? – How – you

Lesson

4

Daily Routines

Phrases & Verbs



Listen, look, and repeat:

استمع، انظر وردد:



Play Audio



wake up

تستيقظ



have/eat breakfast

تتناول/تأكل وجبة الإفطار



do my homework

أقوم بواجبي المنزلي



watch TV

يشاهد التلفزيون



brush my teeth

أغسل أسناني بالفرشاة



go to school

تذهب للمدرسة



get dressed

يرتدي الملابس



make my bed

أرتب سريرى



brush my hair

أمشط شعري بالفرشاة



sleep

ينام



read

تقرأ



play

يلعب



write

تكتب

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 I breakfast in the morning.

a. eat

b. sleep

c. go

2 I TV.

a. get

b. do

c. watch

3 I with my friends.

a. raise

b. play

c. brush

4 I brush my before I sleep.

a. teeth

b. hands

c. eyes

2 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

get – wake – bed – breakfast

I'm Hana. I ⁽¹⁾ up at 7 a.m. I have ⁽²⁾ I make my ⁽³⁾ I ⁽⁴⁾ dressed.

3 Reorder to make sentences:

أعد الترتيب لتكون جملًا:

1 go – school. – I – to

2 hair. – I – my – brush

3 my – I – do – homework.



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

every day

كل يوم

school

مدرسة

after

بعد

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
brush يمشط / يغسل	brushed	am يكون (للمفرد)	was
learn يتعلم	learned	wake up يستيقظ	woke up
		go يذهب	went
		do يفعل	did

Hello, I am Amir. Every day, I wake up at 6 a.m. I brush my teeth and get dressed. After I have breakfast, I go to school. I learn and play with my friends. After school, I go home and do my homework.

مرحبًا، أنا أمير. أستيقظ كل يوم الساعة السادسة صباحًا. أغسل أسناني بالفرشاة وأرتدي ملابس. بعد أن أتناول وجبة الإفطار، أذهب إلى المدرسة. أتعلم وألعب مع أصدقائي. بعد المدرسة، أعود إلى المنزل أقوم بواجبي المنزلي.



Note

• a.m. = before 12 o'clock in the day

• صباحًا = قبل الساعة 12 في النهار



Look and read:

انظر واقرأ:



Language in Use

Present simple tense for routines

زمن المضارع البسيط للروتين

- To talk about daily routines, we use the present simple tense, as follows:
- للتحدث عن الروتين اليومي، نستخدم زمن المضارع البسيط كما يلي:

I/You/We/They + **verb (infinitive)** (مصدر الفعل) ...Ex: - I **wake up** at 7 a.m.He/She/It + **verb (infinitive)** + **-s/-es/-ies** ...Add **-s**

to most verbs.

لمعظم الأفعال.

Ex: - sleep → **sleeps**Add **-es**

to verbs ending in (ch, sh, x, ss, s, o).

للأفعال المنتهية بـ

(ch, sh, x, ss, s, o)

Ex: - do → **does**Add **-ies**to verbs ending in (a consonant + y), change the y to i, and add **"-es"**.

للأفعال المنتهية بـ (حرف ساكن + y)

حوّل الـ y إلى i وأضف حرفي **"-es"**.Ex: - fly → **flies**

Note

- If the verb ends in (a vowel + -y), we add **"-s"**.

• إذا انتهى الفعل بـ (حرف متحرك + -y)، نضيف له حرف **"-s"**.Ex: - play → **plays**Ex: - He **plays** in the park.- She **does** her homework.- It **flies** in the sky.

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 I a book.
 a. read b. reads c. reading
- 2 She dressed before school.
 a. get b. gets c. getting
- 3 We breakfast at 7 o'clock.
 a. eats b. eat c. eating
- 4 You your homework.
 a. does b. doing c. do
- 5 He home at 3 o'clock.
 a. going b. goes c. go
- 6 She her bed.
 a. make b. making c. makes

2 Reorder to make sentences:

أعد الترتيب لتكون جملًا:

- 1 TV – She – at night. – watches

- 2 wakes – late. – up – He

- 3 sleeps – She – early.

- 4 my – I – teeth. – brush

- 5 go to – at – 8 o'clock. – They – school



1

Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

1

wri — e

2

frien — ly

3

help — ul

4

sho — t

Audio script: 1. write 2. friendly 3. helpful 4. short

2

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 He is funny. He makes us

a. sleep

b. read

c. laugh

2 I have straight

a. eye

b. hair

c. name

3 She helpful and kind.

a. am

b. is

c. are

4 They at 9 o'clock.

a. sleep

b. sleeps

c. sleeping

2

Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

watch — sleep — homework — o'clock

I'm Asser. I do my ⁽¹⁾ at 6 ⁽²⁾ I ⁽³⁾ TV.

Then, I ⁽⁴⁾



4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

This is my friend Jana. She is 10 years old. She is tall and she has long brown hair. She is funny. She makes me laugh. She plays football. I like her.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Jana is tall and she has long hair.
a. black b. brown c. blue
- 2 Jana is
a. funny b. kind c. polite

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 How old is Jana?
- 4 What does Jana play?

5 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

- 1 are – the – in – They – classroom.
.....
- 2 after – He – school. – plays
.....

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 omar is friendly and kind
.....
- 2 how are you today
.....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Your friend"

(short – hair – polite)



Vocabulary

tall	طويل	short hair	شعر قصير	curly hair	شعر مجعد
straight hair	شعر مستقيم	long hair	شعر طويل	funny	مضحك/مَرِح
brown eyes	عيون بُنية	polite	مؤدب	helpful	متعاونة/مفيدة
shy	خجولة	friendly	ودود		

Phonics

wh /w/



where

أين



what

ماذا



when

متى



wheel

عجلة



whale

حوت



white

أبيض

Language

Present simple tense for descriptions

- We use the present tense to talk about who we are and what people are like. Verb "to be" in the present is:

• نستخدم زمن المضارع للحديث عنّ نكون وكيف يبدو الأشخاص. فعل "be" في المضارع هو:

I → **am**He/She/It → **is**You/We/They → **are**

Ex: – I **am** happy. – He **is** a student. – We **are** ready.

Present simple tense for routines

- To talk about daily routines:

• للتحدّث عن الروتين اليومي:

I/You/We/They + **verb (infinitive)** ...He/She/It + **verb (infinitive)** + **-s/-es/-ies** ...

Ex: – I **wake up** at 7 a.m. – He **plays** in the park.

Dictation

Lesson (1)

.....	مرحبًا!	.....	صباح الخير!
.....	أراك لاحقًا!	.....	إلى اللقاء!

Lesson (2)

.....	ما/ماذا	.....	متى
.....	أين	.....	أيض
.....	حوت	.....	عجلة

Lesson (3)

.....	شعر طويل	.....	شعر قصير
.....	شعر مجعد	.....	شعر مستقيم
.....	عيون بُنية	.....	خجولة
.....	مرح/مضحك	.....	مؤدب
.....	ودود	.....	متعاونة/مفيدة

Lesson (4)

.....	تستيقظ	.....	يشاهد التلفزيون
.....	ينام	.....	يلعب
.....	تكتب	.....	تقرأ
.....	يرتدي الملابس	.....	أمشط شعري بالفرشاة

Important Paragraphs

Classroom rules

carefully – raise – shout

In the classroom, we need to listen **carefully**. We **raise** our hands. We don't **shout**.



Introducing yourself

from – tall – black

I am Omar. I am from Egypt. I am tall and friendly. I have **black** hair.



Describing your friend

kind – curly – eyes

My friend is **kind**. She has **curly** hair and brown **eyes**. Everyone in the class likes her.



Your daily routine

wake up – school – homework

I **wake up** at 7 a.m. I eat breakfast. I go to school. I do my **homework**.



Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Write the correct letter (A-D) in the box next to each phrase:

اكتب الحرف الصحيح (A-D) في الصندوق المجاور لكل عبارة:

- | | |
|--|---------------------------------|
| 1 ☐ Good morning! | a When you check on someone. |
| 2 ☐ How are you? | b When you meet someone new. |
| 3 ☐ Nice to meet you. | c When you say goodbye. |
| 4 ☐ See you later! | d When you meet in the morning. |

2 Reorder the letters to make a word:

أعد ترتيب الحروف لتكوّن كلمة:

- | | | |
|-------------|-------------|-------------|
| 1 t h w a | 2 n h w e | 3 e w h r e |
| 4 l h w a e | 5 e l h w e | 6 e w h i t |

3 Fill in the blanks with the words below:

املأ الفراغات بالكلمات أدناه:

polite – kind – funny – friendly – shy

- My sister is very She shares her toys.
- My friend is He always says "please" and "thank you".
- My teacher is; she always has a smile on her face.
- The clown is He makes us laugh.
- He is and doesn't like to talk much.

4 Circle the correct form of the verb:

ضع دائرة حول الصيغة الصحيحة لل فعل:

- He (play – plays) football.
- I (brush – brushes) my teeth.
- They (go – goes) to school every day.
- She (wake – wakes) up at 7 a.m.
- We (study – studies) hard at school.

Test on unit (1)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



1 — — ale

2 — — eel

3 — — en

4 — — ite

Audio script: 1. whale 2. wheel 3. when 4. white

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 This is my friend Hisham. He is very

a. curly

b. friendly

c. long

2 He his bed.

a. make

b. makes

c. making

3 I TV with my family every Friday.

a. wake

b. play

c. watch

4 How are you today? – I fine, thank you!

a. is

b. am

c. are

3 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

tall – breakfast – wake up – curly

My name is Adam. I ⁽¹⁾ early. I eat ⁽²⁾ with my brother.

I have ⁽³⁾ hair. My brother is ⁽⁴⁾

Unit

2

My Family and I

عائلتي وأنا

Learning Outcomes

نتائج التعلم

Speaking

- Introduce family members and their jobs using possessive adjectives
• تقديم أفراد الأسرة ووظائفهم باستخدام صفات الملكية
- Discuss celebrations and family traditions
• مناقشة الاحتفالات والتقاليد العائلية
- Use simple sentences to describe how family helps one to grow
• استخدام جمل بسيطة لوصف كيف تساعد الأسرة الفرد على النمو
- Pronounce the /f/ and /gz/ sounds in common English words correctly
• نطق صوتي /f/ و /gz/ في الكلمات الإنجليزية الشائعة بشكل صحيح

Listening

- Identify family members
• التعرف على أفراد الأسرة
- Recognize celebrations and traditions
• تمييز الاحتفالات والتقاليد
- Recognize and identify different jobs
• تمييز الوظائف المختلفة
- Recognize the /f/ and /gz/ sounds in common English words
• تمييز صوتي /f/ و /gz/ في الكلمات الإنجليزية الشائعة

Reading

- Read simple sentences about family members and their jobs
• قراءة جمل بسيطة عن أفراد الأسرة ووظائفهم
- Read descriptive sentences about celebrations and traditions
• قراءة جمل وصفية عن الاحتفالات والتقاليد
- Read sentences describing how family helps one to grow
• قراءة جمل تصف كيف تساعد الأسرة الفرد على النمو

Writing

- Label family members, celebrations, and jobs
• تسمية أفراد الأسرة والاحتفالات والوظائف
- Write simple sentences about family using possessive adjectives
• كتابة جمل بسيطة عن الأسرة باستخدام صفات الملكية

Lesson

I

Meet My Family

Vocabulary



Listen, look, and repeat:

استمع، انظر وردد:



Play Audio

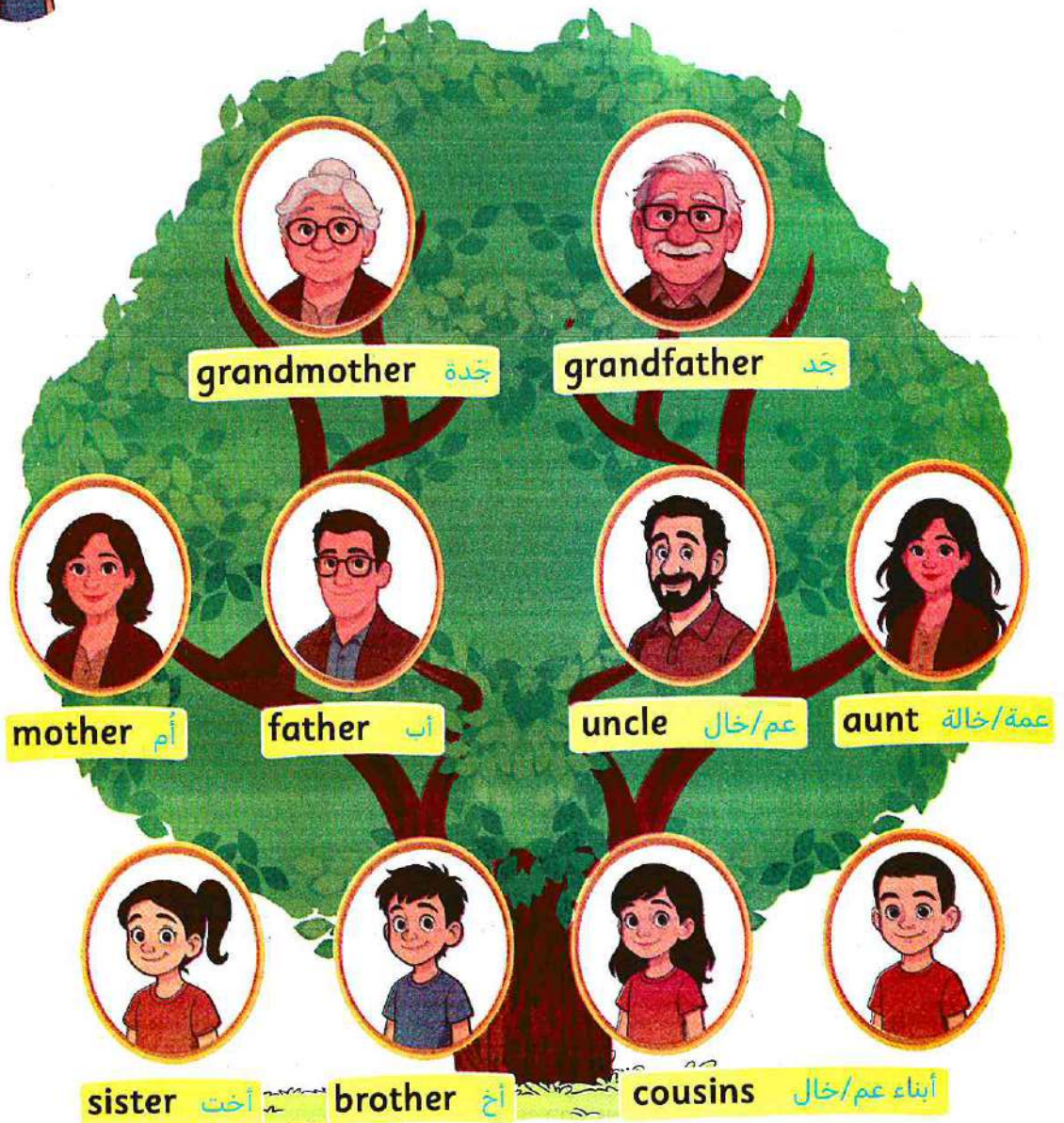
Family members

أفراد العائلة



This is my family.

هذه عائلتي.



1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Ahmed is 5 years old. He is my
 a. grandfather b. father c. brother
- 2 This is my Her name is Mona.
 a. mother b. uncle c. father
- 3 I have a kind He has brown hair.
 a. cousin b. sister c. aunt
- 4 Your mother's father is your
 a. uncle b. grandmother c. grandfather
- 5 Your aunt is your father's
 a. uncle b. sister c. mother
- 6 My mother, father, and sister are my
 a. family b. school c. home
- 7 My name is Dina.
 a. brother's b. sister's c. grandfather's
- 8 My is funny. She is tall.
 a. father b. aunt c. uncle

2 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

grandmother – father – uncle – This

I'm Adel. ⁽¹⁾ is my family. My ⁽²⁾ is my father's brother. My ⁽³⁾ is 70 years old. My grandfather is my mother's ⁽⁴⁾

Language in Use

Possessive adjectives

صفات الملكية

- To show possession, we use possessive adjectives, as follows:

• لإظهار الملكية، نستخدم صفات الملكية، كما يلي:

Subject فاعل		Possessive adjective صفة الملكية	
I	أنا	my	ملكي / لي
he	هو	his	ملكه / له
she	هي	her	ملكها / لها

- A possessive adjective comes before a noun.

• تأتي صفة الملكية قبل الاسم.



I



my mother

Ex: – I am Dina. My mother is a teacher.



I



my bag

Ex: – I'm Saleh. My bag is heavy.





Adel
(he)



his brother

Ex: – Adel is my friend. His brother is a student.



Adam
(he)



his T-shirt

Ex: – Adam has a T-shirt. His T-shirt is blue.



Sara
(she)



her cat

Ex: – Sara loves pets. Her cat is friendly.



Sandy
(she)



her baby sister

Ex: – This is Sandy. Her baby sister is cute.

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 father is a doctor.

a. He b. My c. I
- 2 This is Ola. dress is blue.

a. His b. My c. Her
- 3 Ahmed is doing homework now.

a. he b. his c. her
- 4 He is my brother. name is Ali.

a. My b. Her c. His
- 5 I have a sister. sister's name is Aya.

a. She b. My c. He
- 6 I love new shoes. They are red and white.

a. me b. I c. my

2 Reorder to make sentences:

أعد الترتيب لتكونُ جملاً:

- ① her – She – teeth – at 8 a.m. – brushes

- 2 His – a – uncle – is – teacher.

- 3 take - to - I - my - school. - bag

- 4 brother – His – is – cute. – baby

- 5 wash – every morning. – my – face – I

Lesson

2

Family Traditions and Celebrations



Look and read:

انظر واقرأ:



Sham El-Nessim

شم النسيم



Eid Al-Fitr

عيد الفطر



Mother's Day

عيد الأم



6th of October

السادس من أكتوبر

Extra Vocabulary مفردات إضافية

favorite	مفضل	celebration	احتفال	garden	حديقة
brave	شجاع	Egyptian	مصري	soldiers	جنود
salted fish	سمك مملح	all day	طوال اليوم		

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
love يحب	loved	go يذهب	went
play يلعب	played	eat يأكل	ate
remind يذكر	reminded		

My favorite celebration is 6th of October. It reminds us how brave the Egyptian soldiers are.

احتفالي المفضل هو السادس من أكتوبر. إنه يُذكرنا بشجاعة الجنود المصريين.



I love Sham El-Nessim as we go to the garden all day, play, and eat salted fish.

أنا أحب شم النسيم لأننا نذهب إلى الحديقة طوال اليوم، ونلعب ونأكل السمك المملح.

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 My celebration is Eid Al-Fitr.

a. place

b. favorite

c. garden

2 Our Egyptian soldiers are

a. curly

b. brave

c. shy

3 On Mother's Day, children usually have a for their mothers.

a. garden

b. soldier

c. celebration

4 We usually lunch at 2 p.m.

a. read

b. play

c. eat

2 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

salted fish – Sham El-Nessim – play – garden

I'm Karim. I love ⁽¹⁾ We go to the ⁽²⁾ all day.

We ⁽³⁾ with friends. We eat ⁽⁴⁾

3 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

1 garden – We – to – the – all day. – go

2 like – They – eat – to – fish. – salted

3 celebration – My – is – favorite – 6th of October.



Listen, look, and repeat:

استمع، انظر وردد:



/gz/



exam

اختبار



exit

مخرج



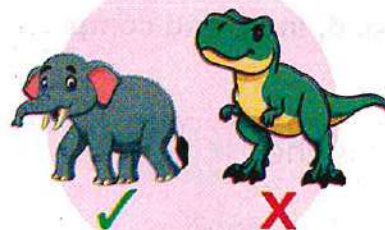
examine

يفحص



example

مثال



exist

يوجد

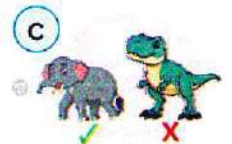
1 Say, look, and match:

قُل، انظر وصل:

1 exist

2 exam

3 examine



2 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:



1 e — am

2 e — it

3 e — amine

4 e — ist

Audio script: 1. exam 2. exit 3. examine 4. exist

3 Read, look, and complete:

اقرأ، انظر وأكمل:

1 This is the



2 I have an



3 Elephants



in zoos.



1



Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

1

e — it

2

e — am

3

e — ist

4

e — ample

Audio script: 1. exit 2. exam 3. exist 4. example

2

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1

We have flowers and trees in the

a. kitchen

b. garden

c. bag

2

Our favorite celebration is

a. school day

b. Friday

c. Eid Al-Fitr

3

This is my sister. name is Samar.

a. His

b. Her

c. She

4

All teachers love Maged. homework is always correct.

a. Her

b. His

c. He

3

Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

father — family — play — school

My name is Hazem. This is my ⁽¹⁾ My ⁽²⁾ is a teacher.

He works at a ⁽³⁾ I always ⁽⁴⁾ with my brother in our room.



4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Hello, I'm Hani, and this is my family. My mother is a teacher. I have two sisters. My sisters are students. They have a cat.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Hani's mother is a

a. student

b. doctor

c. teacher

2 Hani has two

a. cousins

b. aunts

c. sisters

B Answer the following questions:

أجب عن الأسئلة التالية:

3 Who is a student?

4 What do Hani's sisters have?

5 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

1 is – His – police officer. – a – uncle
.....

2 cute. – baby – Her – is – sister
.....

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

1 his cat is friendly

2 nader has a book

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Sham El-Nessim"
(love – garden – salted fish)

Lesson

3

My Family Helps Me Grow



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

food

طعام

every day

كل يوم

story

قصة

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
help يساعد	helped	grow ينمو/يكبر	grew
cook يطبخ	cooked	read يقرأ	read

My father takes me to school. يأخذني أبي إلى المدرسة.



My brother helps me do my homework.

يساعدني أخي في القيام بواجبي المدرسي.



My mother cooks us food every day.

تطبخ أمي لنا الطعام كل يوم.



My grandmother reads me a story. تقرأ جدتي لي قصة.



Hello I'm Nour. I love my family. My father and mother take me to school. They also cook me lunch. My brother plays with me. I love my family. They help me grow.

مرحبًا، أنا نور. أنا أحب عائلتي. يأخذني أبي وأمي إلى المدرسة. كما يطبخان لي وجبة الغداء. يلعب أخي معي. أنا أحب عائلتي. إنهم يساعدونني على النمو.



1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 The teacher a story to the class.

a. cooks

b. helps

c. reads

2 My mother us food every day.

a. reads

b. cooks

c. takes

3 She me do my homework.

a. helps

b. reads

c. grows

4 Ola cooks me

a. story

b. lunch

c. homework

2 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

mother – takes – grow – plays

I'm Samy. My father ⁽¹⁾ me to school. My ⁽²⁾
cooks me lunch. My sister ⁽³⁾ with me. They help me
⁽⁴⁾

3 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

1 helps – My – homework. – brother – do – me – my

2 also – me – They – cook – lunch.

3 grow. – My – helps – family – me



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio

ph /f/



phone

هاتف



photo

صورة



elephant

فيل



graph

رسم بياني

ABCDEF
GHIJKLMN
OPQRST
UVWXYZ

alphabet

حروف الهجاء

1 Say, look, and match:

قُل، انظر وصل:

1 elephant

a



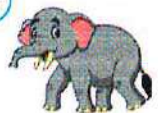
2 photo

b



3 graph

c



2 Listen and write the missing sounds

استمع واكتب الأصوات الناقصة:



Play Audio

1 — — one

2 gra — —

3 — — oto

4 al — — abet

Audio script: 1. phone 2. graph 3. photo 4. alphabet

3 Read, look, and complete:

اقرأ، انظر واكمل:

1 My  is new.

2 The English  has 26 letters.

3 The  is a big animal.

Lesson

4

Jobs in My Family



Look and read:

انظر واقرأ:

Jobs الوظائف



farmer
فلاح/مُزارع



doctor
طبيبة



teacher
مدرس/مُعلم



baker
خباز



pilot
طيار

Extra Vocabulary مفردات إضافية

bread	خبز	patients	المرضى	delicious	لذيذ
school	مدرسة	around the world	حول العالم		

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة

Present مضارع	Past ماضي	Present مضارع	Past ماضي
work يعمل	worked	bake يخبز	baked
help يساعد	helped	travel يسافر	traveled

My aunt works as a doctor. She helps patients.

تعمل عمتي طبيبة. إنها تساعد المرضى.



My father is a teacher. He works at a school.

والدي مدرس. إنه يعمل في مدرسة.



My uncle bakes delicious bread. He is a baker.

يخبز عمي خبزًا لذيذًا. إنه خباز.



My mother is a pilot. She travels around the world.

أمي طيارة. إنها تسافر حول العالم.



1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 A helps patients.

a. farmer

b. doctor

c. pilot

2 His mother is a teacher. She works at a

a. hospital

b. street

c. school

3 Her father is a He travels around the world.

a. farmer

b. pilot

c. teacher

4 My cousin is a baker. He bakes bread.

a. delicious

b. happy

c. sad

2 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

pilot – world – patients – works

I'm Tamer. My father ⁽¹⁾ as a doctor. He helps ⁽²⁾

My cousin is a ⁽³⁾ He travels around the ⁽⁴⁾

3 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

1 farmer. – grandfather – My – is – a

2 wants – be – to – He – a doctor.

3 bread. – He – delicious – bakes



Play Audio

1



Listen and write the missing sounds

استمع واكتب الأصوات الناقصة:

1

gra — —

2

ele — — ant

3

— — oto

4

— — one

Audio script: 1. graph 2. elephant 3. photo 4. phone

2

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1

My mother is a She works at a school.

a. teacher

b. doctor

c. pilot

2

My brother helps me my homework.

a. do

b. make

c. play

3

Aml wears a beautiful dress. friends love it.

a. His

b. Her

c. She

4

He has a new bag. bag is big.

a. He

b. His

c. Her

3

Read and complete the text with the words in the box:

اقرأ وأكمل النص مستخدماً الكلمات في الصندوق:

uncle – school – bread – bakes

My name is Seif. My mother works at a ⁽¹⁾ She is a teacher. My ⁽²⁾ is a baker. He ⁽³⁾ delicious ⁽⁴⁾

Vocabulary

grandfather	جَد	grandmother	جَدَّة	mother	أُم
brother	أَخ	uncle	عم/خال	aunt	عمة/خاله
father	أَب	sister	أخت	cousins	أبناء عم/خال
doctor	طبيبة	teacher	مدرس/معلم	baker	خباز
farmer	فلاح/مزارع	pilot	طيار	Eid Al-Fitr	عيد الفطر
Mother's Day	عيد الأم	Sham El-Nessim	شم النسيم	6 th of October	السادس من أكتوبر

Phonics

x /gz/



exam
اختبار



exit
مخرج



examine
يفحص



example
مثال



exist
يوجد



ph /f/



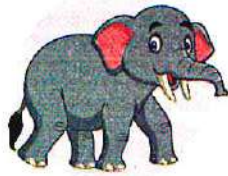
phone
هاتف



photo
صورة



alphabet
حروف الهجاء



elephant
فيل



graph
رسم بياني

Language

Possessive adjectives

صفات الملكية

- To show possession, we use possessive adjectives, as follows:

• لإظهار الملكية، نستخدم صفات الملكية، كما يلي:

Subject فاعل		Possessive adjective صفة الملكية	
I	أنا	my	ملكي/لي
he	هو	his	ملكه/له
she	هي	her	ملكها/لها

Ex: – I am Dina. My mother is a teacher.

– Adam has a T-shirt. His T-shirt is blue.

– This is Sandy. Her baby sister is cute.

Dictation

Lesson (1)

جَد	جَدَة
أَب	أُم
أَخ	أَخْت
عم/خال	عمة/خالة
أبناء عم/خال	

Lesson (2)

مثال	شم النسيم
عيد الفطر	احتفال
عيد الأم	سمك مملح
حديقة	مفضل
مخرج	اختبار
يوجد	يفحص

Lesson (3)

حروف الهجاء	طعام
صورة	قصة
رسم بياني	وجبة الغداء
هاتف	فيل

Lesson (4)

مدرس/مُعلم	طبيبة
فلاح/مُزارع	لذيذ
خُبز	خباز
طيار	حول العالم
مدرسة	المرضى

Important Paragraphs

My family

family – grandmother – sister

This is my **family**. I love my **grandmother**. I have a **sister**.



Jobs

patients – school – pilot

A doctor helps **patients**. A teacher works at a **school**. A **pilot** travels around the world.



Sham El-Nessim

love – garden – eat

I **love** Sham El-Nessim. We go to the **garden** and play all day. We **eat** salted fish.



How my family helps me

father – cooks – story

My **father** takes me to school. My mother **cooks** us food every day. My grandmother reads me a **story**.



Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Look, read, and match:

انظر، اقرأ وصل:



1 doctor

2 teacher

3 baker

4 farmer

5 pilot



2 Fill in the blanks:

املا الفراغات:

His – Her – my

- 1 This is bag. I take it to school.
- 2 That is Adam. book is blue.
- 3 Sara loves drawing. pictures are nice.
- 4 Dina has a cat. cat is cute.
- 5 This is Laila. dress is pink.

3 Reorder the words to form sentences:

أعد ترتيب الكلمات لتكون جُملا:

- 1 name – Ahmed. – His – is
- 2 is – sister – kind. – My
- 3 uncle – is – My – a – police officer.
- 4 car – His – black. – is
- 5 cousin – tall. – is – Her

Test on unit (2)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



1 ele — — ant

2 e — am

3 e — it

4 gra — —

Audio script: 1. elephant 2. exam 3. exit 4. graph

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 A teacher works at a

a. school

b. hospital

c. garden

2 He is a baker. He bakes delicious

a. bed

b. bread

c. desk

3 I help mother at home.

a. he

b. she

c. my

4 She brushes teeth.

a. he

b. she

c. her

3 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

soldiers – brave – favorite – reminds

We have many celebrations. My ⁽¹⁾ celebration is 6th of October.

It ⁽²⁾ us how ⁽³⁾ the Egyptian ⁽⁴⁾ are.

اقرأ النص وأجب عن الأسئلة:

اختر الإجابة الصحيحة:

- أجب عن الأسئلة التالية:**

- أعد الترتيب لتكونُ جُملاً:**

- ضع علامات الترقيم لما يلي:**

- اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

67

Unit

3

New Adventures

مغامرات جديدة



Learning Outcomes

نتائج التعلم

Speaking

- Name and describe places and landmarks
- Describe places of items using prepositions of place
- Pronounce correctly double consonant endings
- Pronounce the digraph "ck" in common English words correctly

- تسمية ووصف الأماكن والمعالم
- وصف أماكن الأشياء باستخدام حروف الجر الخاصة بالمكان
- نطق نهايات الحروف الساكنة المضاعفة بشكل صحيح
- نطق الحرفين المزدوجين "ck" في الكلمات الإنجليزية الشائعة بشكل صحيح

Listening

- Identify places and landmarks in Egypt
- Recognize prepositions of place
- Recognize double consonant endings

- التعرف على الأماكن والمعالم في مصر
- التعرف على حروف الجر الخاصة بالمكان
- التعرف على نهايات الحروف الساكنة المضاعفة

Reading

- Read short paragraphs about local places and landmarks
- Read short paragraphs that include past tense and prepositions
- Read words with double consonant endings and /k/ sound

- قراءة فقرات قصيرة عن الأماكن والمعالم المحلية
- قراءة فقرة قصيرة تحتوي على زمن الماضي وحروف الجر
- قراءة كلمات تحتوي نهايتها على حروف ساكنة مضاعفة وصوت /k/

Writing

- Label places and landmarks
- Write simple sentences using the past tense and correct punctuation

- تسمية الأماكن والمعالم
- كتابة جمل بسيطة في زمن الماضي بعلامات ترقيم صحيحة

Lesson

I

Places Around Me

Vocabulary



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio

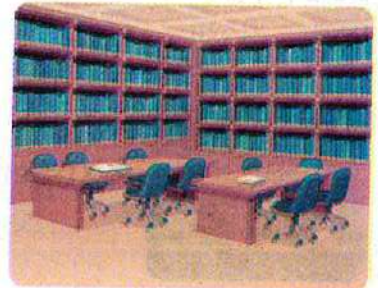
Places

الأماكن



house

منزل



library

مكتبة



supermarket

سوبر ماركت



train station

محطة قطار



museum

متحف



park

حديقة



Extra Vocabulary مفردات إضافية

food

طعام

books

كُتب

friends

أصدقاء

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
play يلعب	played	buy يشتري	bought
live يعيش	lived	read يقرأ	read



A supermarket ...

السوبر ماركت ...

is where you buy food.

هو المكان حيث تشتري الطعام.



A library ...

المكتبة ...

is where you read books.

هو المكان حيث تقرأ الكتب.



A park ...

الحديقة ...

is where you play with friends.

هو المكان حيث تلعب مع الأصدقاء.



A house ...

المنزل ...

is where you live.

هو المكان حيث تعيش.

Tryout



Look, unscramble, and write:

انظر، رتب واكتب:

1



o u s h e

2



r a i l b y r

3



s u m e u m

3. museum

2. library

1. house

Answers:

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 I buy food at the

a. library

b. park

c. supermarket

2 I live in my

a. house

b. school

c. museum

3 I read at the library.

a. books

b. food

c. friends

4 I with friends at the park.

a. play

b. buy

c. live

2 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

friends – library – park – read

There are many places in my city. I ⁽¹⁾ books at the ⁽²⁾

I play with my ⁽³⁾ at the ⁽⁴⁾

3 Reorder to make sentences:

اعد الترتيب لتكوّن جملاً:

1 you – Where – food? – do – buy

2 where – A house – live. – you – is

3 with – I – friends. – my – play



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

early	مبكراً	train	قطار	fun	ممتع
big	كبير	First,	أولاً،	Then,	ثم،
went shopping	تسوّق	lunch	وجبة الغداء	busy	حافل
in the morning	في الصباح	in the afternoon,	في الظهر،		

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
pass يمرُّ	passed	leave يغادر	left
visit يزور	visited	go يذهب	went
play يلعب	played	see يرى	saw

Youssef's Busy Day يوم يوسف الحافل

Youssef left his house early in the morning. First, he went to the library to read a book. Then, he and his mom went shopping at the supermarket. They passed the train station and saw a big train. After lunch, they visited the museum. In the afternoon, they played at the park. What a fun and busy day!



غادر يوسف منزله مبكراً في الصباح. أولاً، ذهب إلى المكتبة ليقراً أحد الكتب. ثم، ذهب مع والدته للتسوق في السوبر ماركت. ومرّوا بمحطة القطار ورأوا قطاراً كبيراً. وبعد الغداء، زارا المتحف. في الظهر، لعبا في الحديقة. يا له من يوم ممتع وحافل!

1 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

supermarket – left – school – shopping

Selim is a good boy. He ⁽¹⁾ his house at 7 a.m. to go to school.
After ⁽²⁾, he went ⁽³⁾ at the ⁽⁴⁾

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Ahmed and Ali are good brothers. They go to school in the morning.
After school, they do homework. They have lunch with their mom.
After lunch, they read a book. Then, they sleep in the evening.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Ahmed and Ali are good

a. brothers

b. friends

c. cousins

2 Ahmed and Ali's day is

a. busy

b. boring

c. bad

boring ممل



B Answer the following questions:

أجب عن الأسئلة التالية:

3 What do Ahmed and Ali do after lunch?

4 When do Ahmed and Ali sleep?

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Your fun day"

(play – shopping – busy)



Play Audio



Listen, look, and repeat:

استمع، انظر وردد:

Double consonant endings

نهايات الحروف الساكنة المضاعفة

- If a short word has a short vowel sound, and it ends with (F, L, S, or Z) we often write two of those letters (double consonants).

إذا كانت الكلمة القصيرة تحتوي على صوت حرف متحرك قصير وتنتهي بأحد هذه الحروف (F, L, S, Z) فإننا غالباً ما نضاعف هذه الحروف (حروف ساكنة مضاعفة).

ss

/s/



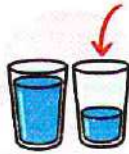
miss

يفتقد



grass

حشائش/عشب



less

أقل

zz

/z/



buzz

طنين



fuzz

زغب/وبر



jazz

موسيقى الجاز

ll

/l/



bell

جرس



pull

يسحب



tell

يخبر

ff

/f/



cuff

أسورة كم



staff

طاقم عمل



off

مغلق

Extra Words

كلمات إضافية

ss /s/ word

class

فصل

ll /l/ word

well

بئر

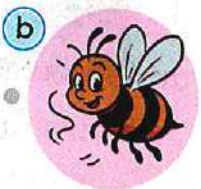
1 Say, look, and match:

قُل، انظر وِصِل:

1 tell

2 buzz

3 miss



2 Listen and write the missing sounds:

استمع واكتب الاصوات الناقصة:



1 cu — —

2 pu — —

3 le — —

4 o — —

Audio script: 1. cuff 2. pull 3. less 4. off

3 Read, look, and complete:

اقرأ، انظر واكمل:

1 The  is so green.

2 This tennis ball has soft.



3 The  rang for the break.

Lesson

2

Egypt's Landmarks



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio



Cairo Tower
برج القاهرة



Alexandria Library
مكتبة الإسكندرية



The Pyramids of Giza
أهرامات الجيزة

Extra Vocabulary مفردات إضافية

family	عائلة	pictures	صور	the best	الأفضل
great	عظيم	holiday	إجازة/عطلة	the whole city	المدينة بأكملها

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
explore يستكشف	explored	take يلتقط/يأخذ	took
love يحب	loved	has/have يملك	had
travel يسافر	traveled	read يقرأ	read

Laila's Holiday Adventure مغامرة ليلي في الإجازة

Laila visited the Cairo Tower with her family. They took pictures and saw the whole city. Next, they explored the great Pyramids of Giza. Laila loved the camels! Then, they traveled to Alexandria. At the Alexandria Library, she read fun books. It was the best holiday she ever had!



زارت ليلي برج القاهرة مع عائلتها. التقطوا الصور ورأوا المدينة بأكملها. ثم، استكشفوا أهرامات الجيزة العظيمة. أحببت ليلي الجمال! وبعد ذلك، سافروا إلى الإسكندرية. وفي مكتبة الإسكندرية، قرأت ليلي كتباً ممتعة. كانت هذه الإجازة أفضل إجازة قضتها ليلي!

1 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

city – family – took – loved

Dahlia visited the Cairo Tower. She went with her ⁽¹⁾ They ⁽²⁾ pictures there. Dahlia saw the whole ⁽³⁾ She really ⁽⁴⁾ it!

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

There are many landmarks in Egypt. At the Pyramids of Giza, you can see camels and take pictures. In Alexandria, you can visit the Alexandria Library where you can read fun books.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 At the Alexandria Library, you can read books.
a. bad b. fun c. sad
- 2 You can take at the Pyramids of Giza.
a. pictures b. books c. city

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 What can you see at the Pyramids of Giza?
.....
- 4 How many landmarks are there in the text?
.....

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Your best holiday"
(great – explore – travel)

Phonics Focus



Play Audio



Listen, look, and repeat:

استمع، انظر وردّد:

- The letters "ck" refers to a spelling rule for the /k/ sound, especially at the end of words.
- يشير الحرفان "ck" إلى قاعدة إملائية تُستخدم لتمثيل صوت /k/. وخاصة في نهاية الكلمات.
- The letters "ck" together make one /k/ sound (like in "cat" or "kite"). "ck" sounds like "k".
- الحرفان "ck" معًا يُصدران صوتًا واحدًا وهو /k/ مثل كلمتي ("cat" أو "kite"). يُنطق "ck" مثل حرف "k".

ck

/k/



duck

بطة



sock

جورب



back

ظهر



neck

رقبة



truck

شاحنة

Extra Words

كلمات إضافية

ck /k/ words

stick

عصا

pack

يحزم

lock

يفلق

Lesson

2

Phonics Activities

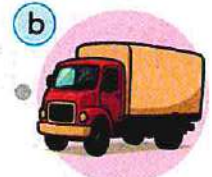
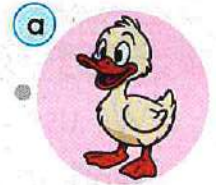
1 Say, look, and match:

قُل، انظر واصل:

1 duck

2 sock

3 truck



2



Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

1 ba — —

2 ne — —

3 du — —

4 so — —

Audio script: 1. back 2. neck 3. duck 4. sock

3 Read, look, and complete:

اقرأ، انظر وأكمل:

1 Ali found his new orange



.....

2 Salma wears a scarf around her



.....

3 I saw a big



.....

Punctuation Tips



Look and read:

انظر واقرأ:



Capital letters

الحروف الكبيرة

- We use **capital letters** (A, B, C, D, etc.) at the beginning of the sentence.

نستخدم الحروف الكبيرة (A, B, C, D, etc.) في بداية الجملة.

Ex: – The Pyramids of Giza were built a long time ago in Egypt.



- We use **capital letters** for names of landmarks, cities, countries, and famous places.

نستخدم الحروف الكبيرة لأسماء المعالم البارزة، المدن، البلاد، والأماكن المشهورة.

Ex: – The **C**airo **T**ower is very tall.



Period

النقطة

- We use **periods** (.) at the end of sentences.

نستخدم النقاط (.) في نهاية الجمل.

Ex: – The Nile River is the longest river in the world.



Question Mark

علامة الاستفهام

- We use **question marks** (?) at the end of the questions.

نستخدم علامات الاستفهام (?) في نهاية الأسئلة.

Ex: – When was the Grand Egyptian Museum built?



Tryout



Punctuate the following:

ضع علامات الترقيم لما يلي:

1 alexandria Library is very big

2 Did you visit the pyramids of Giza

Answers: 1. Alexandria Library is very big. 2. Did you visit the Pyramids of Giza?



1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

1 ja — —

2 sta — —

3 ba — —

4 tru — —

Audio script: 1. jazz 2. staff 3. back 4. truck

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1 Laila had the best in Alexandria.

a. holiday

b. city

c. pyramid

2 You can see camels at the of Giza.

a. seas

b. Pyramids

c. libraries

3 We went to the to read some books.

a. museum

b. library

c. supermarket

4 We took pictures at the

a. day

b. family

c. museum

3 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

lunch – friends – afternoon – played

Maha went to the park in the morning. She ⁽¹⁾ with her

⁽²⁾ In the ⁽³⁾, she had ⁽⁴⁾ with her family.



4 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

Farah had the best holiday last year. She visited Alexandria. She went to the sea. She also visited the Alexandria Library. She went shopping with her family at the supermarket. They were very happy!

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Farah visited last year.

a. Cairo

b. Giza

c. Alexandria

2 Farah went shopping with her

a. friend

b. teacher

c. family

B Answer the following questions:

أجب عن الأسئلة التالية:

3 When did Farah visit Alexandria?

4 What did Farah visit in Alexandria?

5 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

1 passed – station. – They – the – train

2 traveled – Then, – Cairo. – to – they

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

1 Did you visit the cairo Tower

2 we went to the museum yesterday

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

“At the supermarket”

(food – go – buy)

Lesson

3

Map it Out



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

room	غرفة	toy car	سيارة لعبة	couch	أريكة / كنبه
look for	يبحث عن	curtain	ستارة	stuck	عالق
stick	عصا	pull out	يسحب	it was gone	لم تكن هناك

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
roll يتدحرج	rolled	come يأتي	came
check يفتش	checked	put يضع	put
help يساعد	helped	find يجد	found
smile يبتسم	smiled	is يكون (للمفرد)	was
use يستخدم	used		

Samy and the Toy Car سامي ولعبة السيارة

One day, Samy was playing in his room when his toy car rolled under the couch. He looked for it behind the curtain and in front of the TV, but it was gone. Then, he checked between the two chairs. Samy found the car but it was stuck. His sister came to help. She used a stick to pull it out from under the couch. Samy was so happy! He put the toy car on the table and smiled.



في يوم من الأيام، كان سامي يلعب في غرفته عندما تدحرجت سيارته اللعبة تحت الأريكة. بحث عنها خلف الستارة وأمام التلفزيون، لكنها لم تكن هناك. ثم فُتّش بين الكرسيين. وجد سامي السيارة ولكنها كانت عالقة. جاءت أخته لمساعدته. استخدمت عصا لسحبها من تحت الأريكة. فرح سامي كثيرًا! وضع السيارة اللعبة على المنضدة وابتسم.



Look and read:

انظر واقرأ:

Prepositions of Place

حروف الجر الخاصة بالمكان



on

على



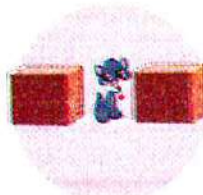
under

تحت



behind

خلف



between

بين



in front of

أمام



in

في



Language in Use

Talking about where something is

التحدث عن مكان شيء ما

- Prepositions of place are words that tell you where something is found.

• حروف الجر الخاصة بالمكان هي كلمات تخبرك مكان وجود شيء ما.

- To talk about where something is:

• للتحدث عن مكان وجود شيء ما:

Subject (فاعل) + verb (فعل) + **preposition of place** +
place/thing (مكان/شيء).

Ex: – The toy car rolled **under** the couch.



– The cat is **on** the box.



1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 I think the cat is the chair. I can't see it.
a. behind b. in front of c. on
- 2 The ball is the table.
a. on b. in front c. in
- 3 The teacher is of the students.
a. in front b. in c. behind
- 4 The bag is the chair and the table.
a. in b. between c. under
- 5 The box is the bed.
a. between b. under c. in front
- 6 The pen is the pencil case.
a. in front b. to c. in

2 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

- 1 toy – table. – rolled – The – under – the
.....
- 2 pulled – She – from under – the couch. – out – it
.....
- 3 between – chairs. – the – two – She – checked
.....
- 4 looked for – Hana – the ball – behind – curtain. – the
.....
- 5 of – is – The – in front – dog – the door.
.....

Lesson

4

A School Trip to the Zoo



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

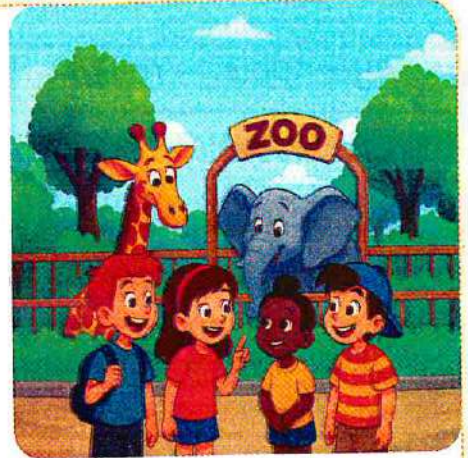
zoo	حديقة الحيوان	lions	أسود	monkeys	قروود
elephants	فيلة	ticket	تذكرة	pounds	جنيهاً
chips	رقائق البطاطس	juice	عصير	day	يوم
bus	أتوبيس	water	مياه	everyone	الجميع
sandwiches	ساندوتشات	Last Monday	يوم الاثنين الماضي	Grade Three students	طلاب الصف الثالث
went on a trip	ذهب في رحلة				

Conjugation of verbs تصريف الأفعال

Irregular verbs أفعال غير منتظمة

Present مضارع	Past ماضي	Present مضارع	Past ماضي
eat يأكل	ate	drink يشرب	drank

Last Monday, Grade Three students went on a trip to the zoo. They went by bus. At the zoo, they saw lions, monkeys, and elephants. The ticket was 20 pounds. For lunch, they ate sandwiches and chips. They drank juice and water. Everyone had a good day!



ذهب طلاب الصف الثالث في رحلة إلى حديقة الحيوان يوم الاثنين الماضي. ذهبوا بالحافلة. وفي الحديقة، رأوا الأسود، القروود، والفيلة. كان ثمن التذكرة عشرين جنيهاً. أكلوا ساندوتشات ورقائق البطاطس في الغداء. شربوا العصير والماء. قضى الجميع يوماً رائعاً!



Look and read:

انظر واقرأ:



Language in Use

Past simple tense

زمن الماضي البسيط

- We use the past tense to talk about something that happened.

• نستخدم زمن الماضي للتحدث عن شيء حدث بالفعل.

Subject (فاعل) + the 2nd form of the verb (التصريف الثاني للفعل) ...

Regular verbs

الأفعال المنتظمة

-ed

For most verbs, we just add (-ed) to the end of the verb.

لمعظم الأفعال، نضيف (-ed) فقط لنهاية الفعل.

Ex: - play → played

-d

If a verb ends with (-e), we add (-d).

إذا انتهى الفعل بحرف (-e)، نضيف (-d).

Ex: - live → lived

- prepare → prepared

prepare يُحضّر/يجهز



Base Verb	Past Tense
climb	climbed
walk	walked
jump	jumped

Base Verb	Past Tense
close	closed
dance	danced
like	liked
smile	smiled

Ex: - I helped my friend.



Key words

الكلمات الدالة

- yesterday
- (two years) ago

• أمس
• last (Monday)
منذ (عامين)

يوم (الاثنين الماضي)

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The boys on the bed yesterday.
a. jumps b. jump c. jumped
- 2 Noha to school yesterday.
a. walked b. walk c. walks
- 3 I tennis last Friday.
a. plays b. played c. play
- 4 My brother me with my homework last Sunday.
a. help b. helps c. helped
- 5 The children in the party a week ago.
a. dances b. dance c. danced
- 6 My friend a mountain last summer.
a. climbing b. climbed c. climb

2 Reorder to make sentences:

أعد الترتيب لتكون جُملاً:

- 1 in – Giza – lived – My – friend – ago. – a year
.....
- 2 was – ticket – The – pounds. – 20
.....
- 3 juice – water – He – and – yesterday. – drank
.....
- 4 helped – I – my – yesterday. – friends
.....
- 5 smiled. – Ali – put – on – the table – the toy – and
.....



1 Listen and write the missing sounds: **استمع واكتب الاصوات الناقصة:**



Play Audio

1 un—er

2 o —

3 i —

4 be — ween

Audio script: 1. under 2. on 3. in 4. between

2 Choose the correct answer from a, b, or c: **اختر الإجابة الصحيحة:**

1 There is a on the window.

a. TV

b. curtain

c. couch

2 We sit on the and enjoy watching TV.

a. stick

b. room

c. couch

3 She a stick and pulled the toy out.

a. use

b. used

c. uses

4 Everyone for the trip yesterday.

a. prepare

b. prepares

c. prepared

3 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

happy – stick – out – under

Yesterday, I couldn't find my ball. It was stuck ⁽¹⁾ a couch.

I used a ⁽²⁾ to pull it ⁽³⁾ I was ⁽⁴⁾

Vocabulary

house	منزل	park	حديقة	library	مكتبة
Cairo Tower	برج القاهرة	supermarket	سوبرماركت	museum	متحف
train station	محطة القطار	The Pyramids of Giza	أهرامات الجيزة	Alexandria Library	مكتبة الإسكندرية

Phonics

ss /s/



grass

حشائش/عشب



miss

يفتقد



less

أقل

zz /z/



buzz

طنين



fuzz

زغب/وبر



jazz

موسيقى الجاز

ll /l/



bell

جرس



pull

يسحب



tell

يخبر

ff /f/



cuff

أسورة كم



off

مغلق



staff

طاقم عمل



ck/k/



duck

بطة



sock

جورب



neck

رقبة



back

ظهر



truck

شاحنة

Language

Talking about where something is

- **Prepositions of place** are words that tell you where something is found.
• حروف الجر الخاصة بالمكان هي كلمات تخبر عن مكان وجود شيء ما.
- To talk about where something is: • للتحدث عن مكان وجود شيء ما:

Subject + verb + **preposition of place** + place/thing.

Ex: – The toy car rolled **under** the couch.

Past simple tense

- We use the past tense to talk about something that happened.
• نستخدم زمن الماضي للتحدث عن شيء حدث بالفعل.

Subject + the 2nd form of the verb ...

Ex: – I help**ed** my friend.

Dictation

Lesson (1)

منزل	كُتِبَ
مكتبة	طعام
سوبر ماركت	أصدقاء
حديقة	يفتقد
متحف	حشائش/عشب
محطة قطار	أقل
طنين	زَعَبَ/وبر
موسيقى الجاز	جرس
يسحب	مبكرًا
أسورة كم	طاقم عمل

Lesson (2)

برج القاهرة	مكتبة الإسكندرية
أهرامات الجيزة	بطة
جورب	ظهر
رقبة	شاحنة

Lesson (3)

غرفة	ستارة
سيارة لعبة	عصا
أريكة/كنبة	يسحب

Lesson (4)

حديقة الحيوان	رقائق البطاطس
أُسود	قرود
تذكرة	جنيهاً
فيلة	يوم
عصير	ساندوتشات

Important Paragraphs

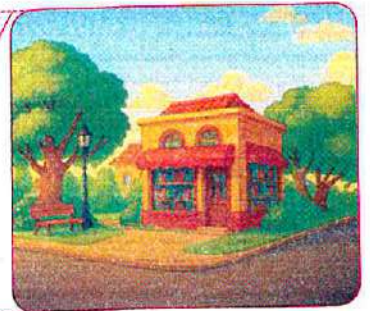
At the supermarket shopping – go – food

I go **shopping** at the supermarket. I **go** with Mom. We buy **food** there.



Places in my city read – play – park

There are many places in my city. We **read** books at the library. We **play** at the park.



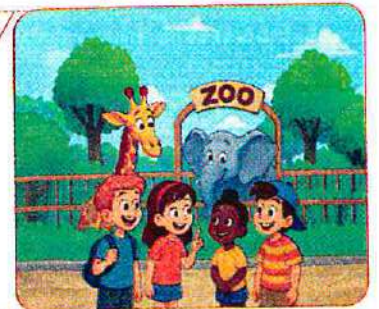
A visit to the Pyramids of Giza great – camels – pictures

The Pyramids of Giza are **great**. You can see **camels** there. You can take **pictures** with your family.



A trip to the zoo saw – elephants – fun

We went to the zoo last week. We **saw** lions, **elephants**, and other animals. We had **fun**!



Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Read and choose the correct verb in the past simple tense:

اقرأ واختر الفعل الصحيح في زمن الماضي البسيط:

1 We (cleaned – clean) our hands before eating.



2 I (walk – walked) to school yesterday.



3 I (play – played) with my friend after school.



4 My grandma (bakes – baked) a cake.



5 My cousin (lived – lives) in Aswan two years ago.



2 Reorder and write the words to make a sentence: أعد الترتيب واكتب الكلمات لتكوّن جملة:

1 the – visited – We – Pyramids of Giza.

2 books – read – Alexandria – at – Library. – the – I

3 Cairo – visited – the – They – Tower – yesterday.

3 Add a "period" or "question mark" to the sentences below:

ضع «نقطة» أو «علامة استفهام» للجملة بالأدنى:

1 Do you like going to the amusement park

2 We went to the supermarket yesterday

3 Where is the nearest hospital

4 I saw the Pyramids with my family

5 Did you visit the Cairo Tower last year

Test on unit (3)

(A) Listening



1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

1 o — —

2 te — —

3 fu — —

4 so — —

Audio script: 1. off 2. tell 3. fuzz 4. sock

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 I to Aswan last winter.

a. travel

b. traveled

c. travels

2 The cat is the chair.

a. on

b. between

c. in front

3 He for the ball under the couch.

a. visited

b. looked

c. played

4 This is the where I live.

a. park

b. house

c. library

3 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

read – buy – supermarket – city

This is the library. I ⁽¹⁾ books here. This is the ⁽²⁾

where we ⁽³⁾ food. I love my ⁽⁴⁾

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Ali's toy car rolled under the couch. He looked for it everywhere. His sister helped him find it. Then, she used a stick to pull it out. Ali smiled.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 The toy car under the couch.
a. looked b. rolled c. helped
- 2 Ali's sister used a to pull the toy out.
a. stick b. pen c. pencil

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 Who helped Ali find the toy car?
- 4 What did Ali do at the end?

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

- 1 busy – What – and – day! – a fun
- 2 holiday – the best – It – ever – was – had. – she

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 i want to buy food
- 2 Ahmed visited aswan last month

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"A day in Alexandria"
(visit – library – books)

Review 1

Vocabulary Summary

Unit 1



curly
hair



straight
hair



short
hair



long
hair



brown
eyes



tall



short



polite



funny



shy



friendly



helpful



wake up



have/eat
breakfast



do my
homework



watch TV



brush my
teeth



go to school



get dressed



make my
bed



brush my
hair



sleep



read



play



write

Unit 2



grandmother



grandfather



cousins



sister



brother



father



mother



uncle



aunt



Eid Al-Fitr



Sham El-Nessim



Mother's Day



6th of October



farmer



doctor



teacher



baker

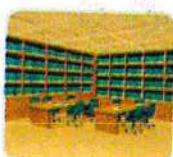


pilot

Unit 3



house



library



park



museum



supermarket



train station



Cairo Tower



Alexandria Library



The Pyramids of Giza

Phonics Summary

Unit 1

wh /w/



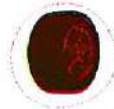
where



what



when



wheel



whale



white

Unit 2

x /gz/



exam



exit



examine



example



exist

ph /f/



phone



photo



elephant



graph



alphabet

Unit 3

ss /s/



less



miss



grass

zz /z/



buzz



fuzz



jazz

ll /l/



bell



pull



tell

ff /f/



cuff



off



staff

ck /k/



duck



sock



neck



back



truck

Language Summary

Unit 1

Present simple tense for descriptions

- We use the present tense to talk about who we are and what people are like. Verb "to be" in the present is:

I → **am**

He/She/It → **is**

You/We/They → **are**

Ex: – I **am** happy.

– He **is** a student.

– We **are** ready.

Present simple tense for routines

- To talk about daily routines:

I/You/We/They + **verb (infinitive)** ...

He/She/It + **verb (infinitive)** + **-s/-es/-ies** ...

Ex: – I **wake up** at 7 a.m.

– He **plays** in the park.



Unit 2

Possessive adjectives

- To show possession, we use possessive adjectives, as follows.

Subject	Possessive adjective
I	my
he	his
she	her

Ex: – I am Dina. My mother is a teacher.

– Adam has a T-shirt. His T-shirt is blue.

– This is Sandy. Her baby sister is cute.

Unit 3

Talking about where something is

- Prepositions of place are words that tell you where something is found.
- To talk about where something is:

Subject + verb + preposition of place + place/thing.

Ex: – The toy car rolled under the couch.

Past simple tense

- We use the past tense to talk about something that happened.

Subject + the 2nd form of the verb ...

Ex: – I helped my friend.

Review 1

Test (1)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

1 — — ere

2 so — —

3 gra — —

4 be — —

Audio script: 1. where 2. sock 3. graph 4. bell

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 We eat salted fish on
 a. 6th of October b. Mother's Day c. Sham El-Nessim
- 2 I'm Salma. mother is a pilot.
 a. My b. His c. Her
- 3 We football at 8 o'clock.
 a. plays b. play c. playing
- 4 The helps patients at the hospital.
 a. baker b. farmer c. doctor

3 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

school – dressed – teeth – brush

I have a daily routine. I brush my ⁽¹⁾ I get ⁽²⁾
 I ⁽³⁾ my hair. I have breakfast. I go to ⁽⁴⁾



4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Ali's toy cat was stuck under the couch. He couldn't get it. His father used a stick to pull it out. Ali was happy because he could play again with his toy.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Ali's toy was stuck under the couch.
a. dog b. cat c. car
- 2 Ali was because he could play again with his toy.
a. happy b. sad c. angry

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 Where was Ali's toy cat stuck?
- 4 Who used a stick to pull the toy cat out?

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

- 1 takes – school. – father – to – My – me
.....
- 2 friends? – do – with – Where – play – you
.....

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 mona visited the cairo Tower.
- 2 we watch TV every day in the evening

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Places you visit"

(supermarket – museum – park)

Review 1

Test (2)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

1 e — it

2 fu — —

3 — — oto

4 — — ite

Audio script: 1. exit 2. fuzz 3. photo 4. white

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 We love to visit the of Giza.

a. chairs

b. Pyramids

c. trains

2 I can't see my dog. It's the door.

a. behind

b. in front

c. between

3 Ahmed a big tree yesterday.

a. climb

b. climbed

c. climbs

4 My brother is very He shares his toys.

a. funny

b. sad

c. kind

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص مستخدماً الكلمات في الصندوق:

jokes – polite – school – plays

This is my friend Omar. He is ⁽¹⁾ and kind. He ⁽²⁾ football.

He always tells ⁽³⁾, and helps everyone at ⁽⁴⁾



4 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

My name is Alia. My mother is a teacher. She goes to work at 8 a.m. My father is a doctor. He works at a hospital. My brother is a pilot. He travels around the world.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Alia's mother is a
 a. doctor b. pilot c. teacher
- 2 Alia's brother around the world.
 a. bakes b. travels c. helps

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 When does Alia's mother go to work?
- 4 Where does Alia's father work?

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

- 1 I – to – May – bathroom? – go – the

- 2 a – grandmother – story. – reads – My – me

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 i walked to school yesterday
- 2 nice to meet you, lina!

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Classroom rules"

(listen carefully – stand up – raise your hand)

.....

.....

Review 1

Test (3)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

1 mi — —

2 al — — abet

3 — — en

4 e — ample

Audio script: 1. miss 2. alphabet 3. when 4. example

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 He is He says hello to everyone.

a. bad

b. friendly

c. sad

2 My aunt bakes delicious bread. She is a

a. doctor

b. pilot

c. baker

3 The lamp is the desk.

a. on

b. in front

c. next

4 How you today? - I'm fine, thank you!

a. are

b. is

c. am

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص مستخدماً الكلمات في الصندوق:

grandmother – takes – food – story

This is my family. My father ⁽¹⁾ me to school. My mother cooks us ⁽²⁾ My ⁽³⁾ reads me a ⁽⁴⁾



4 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

I'm Adam. I visited the Pyramids of Giza last year. I went there with my family. I took a lot of photos. I loved the camels. They were beautiful!

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Adam visited the of Giza.
 a. Pyramids b. museums c. parks
- 2 The camels were !
 a. ugly b. beautiful c. bad

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 When did Adam visit the Pyramids of Giza?
- 4 What did Adam love?

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

- 1 helpful – She – when – needs – someone – is – help.

- 2 read – do – books? – Where – you

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 people like sara because she is kind.
- 2 my grandfather is a farmer

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

“Jobs in your family”
 (work – help – bread)

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Rearrange the letters to form a word:

أعد ترتيب الحروف لتكوين كلمة:

1 o p n e

2 i t e x

3 o c s k

4 l e b l

5 i t w h e

6 h a r g p

7 u z b z

8 e h e w l

2 Circle the odd one:

ضع دائرة حول الكلمة المختلفة:

1 Hello – Goodbye – Sister – Good morning

2 Mother – Brother – Uncle – Hospital

3 Pilot – House – Teacher – Baker

4 Thank you – Park – Supermarket – Library

3 Circle the correct preposition:

ضع دائرة حول حرف الجر الصحيح:

1 The book is (on – in) the table.

2 The cat is (between – under) the chair.

3 The ball is (in – between) the box.

4 The bag is (next to – between) the desk.



4 Choose the correct sentence:

اختر الجملة الصحيحة:

- 1 a. My name is Salma. b. Name my is Salma
- 2 a. Is supermarket house near my. b. The supermarket is near my house.
- 3 a. She kind is. b. She is kind.
- 4 a. I cousin with my play. b. I play with my cousin.

5 Match the word to the action:

صِل الكلمة بالفعل:

Action	Word
☐ You help your little brother tie his shoes.	a Kind
☐ You retry after making a mistake.	b Clean
☐ You share your pencils with a classmate.	c Try again
☐ You listen quietly when someone is talking.	d Polite
☐ You clean your table after lunch.	e Helpful

6 Complete the following sentences:

أكمل الجمل التالية:

Goodbye – cousin – farmer – museum – pilot

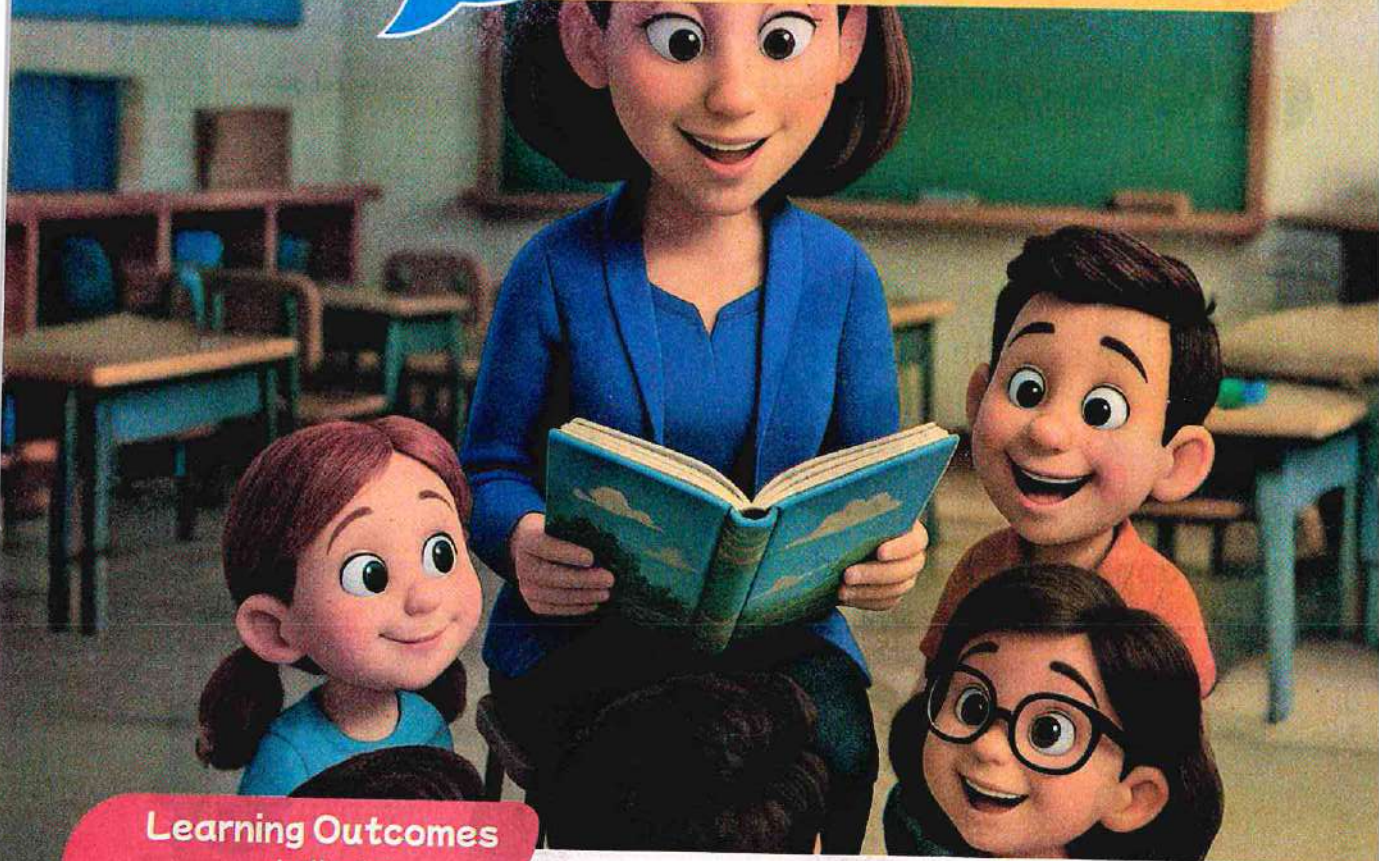
- 1 I like to play with my He can run fast.
- 2 We went on a school trip to the
- 3 A flies the airplane.
- 4, see you tomorrow!
- 5 The grows vegetables.

Unit

4

Let's Tell Stories!

هيا نحك قصصًا!



Learning Outcomes

نتائج التعلم

Speaking

- Express emotions and respond to questions using complete sentences
• التعبير عن المشاعر والرد على الأسئلة باستخدام جمل تامة
- Retell key events from short stories in correct sequence
• إعادة سرد الأحداث الرئيسية من القصص القصيرة بالتسلسل الصحيح
- Pronounce hard and soft "c" sounds correctly
• نطق أصوات حرف "c" القوية والناعمة بشكل صحيح

Listening

- Identify different emotions in listening tasks
• التعرف على المشاعر المختلفة في مهام الاستماع
- Recall events from the short stories
• تذكر أحداث من قصص قصيرة

Reading

- Understand simple sentences expressing emotions
• فهم جمل بسيطة تعبر عن المشاعر

Writing

- Write simple sentences expressing emotions
• كتابة جمل بسيطة تعبر عن المشاعر
- Write simple sentences using the past tense and correct punctuation
• كتابة جمل بسيطة باستخدام زمن الماضي وعلامات الترقيم الصحيحة

Vocabulary



Listen, look, and repeat:

استمع، انظر وردد:



Play Audio

Our Emotions

مشاعرنا



happy

سعيد



sad

حزينة



excited

متحمسة



angry

غاضب



scared

مرعوب/خائف



shy

خجولة



tired

مُتعب/مُرَهَق



bored

ملولة/تشعر بالملل



Note

- To ask about emotions, we use: • للسؤال عن المشاعر، نستخدم:

How do you feel? كيف تشعر؟

- To answer this question, we say: • للإجابة عن هذا السؤال، نقول:

I feel (أنا أشعر) + **adjective** (صفة).

Ex: – How do you feel?

I feel **happy**.

1

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 My brother always smiles. He is always
a. angry b. scared c. happy
- 2 I feel because I can't find my cat.
a. sad b. tired c. excited
- 3 She doesn't like to talk in front of the class. She is
a. happy b. excited c. shy
- 4 I feel Let's go to the park and have fun.
a. shy b. bored c. tired
- 5 He shouted at me. I feel
a. excited b. happy c. angry
- 6 I did a lot of homework. Now, I'm
a. scared b. sad c. tired
- 7 How do you? – I feel angry.
a. eat b. feel c. read
- 8 I was when I saw the lion in the zoo.
a. shy b. tired c. scared

2

Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

feel – sad – happy – play

I'm Omar. I feel so ⁽¹⁾ when I ⁽²⁾ with my friends. I don't ⁽³⁾ bored or ⁽⁴⁾ with them.



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

stuck	عالق	sound	صوت	fence	سور/سياج
hole	فتحة	small	صغير	proud	فخور
free	حر	hands	أيادي	team	فريق

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
follow يتبع	followed	hear يسمع	heard
pull يسحب	pulled	hold يمسك	held
save ينقذ	saved	feel يشعر	felt
lick يلحق/يلحس	licked		

Adam and Omar in the Garden

آدم وعمر في الحديقة



Adam and Omar were playing in the garden when they heard a cat cry. Then, they quickly followed the sound, and soon they saw the cat stuck in a fence. Because the hole was small, Adam held the fence while Omar carefully pulled the cat out. Finally, the cat jumped free and licked their hands. Since they worked as a team, they saved the cat. They felt happy and proud.

كان آدم وعمر يلعبان في الحديقة عندما سمعا قطة تصرخ. ثم، تتبعوا الصوت بسرعة، وسرعان ما رأيا القطة عالقة في سور. ولأن الفتحة كانت صغيرة، أمسك آدم بالسور بينما سحب عمر القطة بحرص. أخيرًا، قفزت القطة حرة ولعقت أيديهم. ولأنهما عملاً كفريق واحد، فقد أنقذا القطة. شعرا بالسعادة والفخر.

Tip!

- Linking words make the story clear and easy to follow.

كلمات الربط تجعل القصة واضحة وسهلة المتابعة.

First, أولاً ➡ Then, ثم ➡ After that, بعد ذلك ➡ Finally, أخيرًا

Ex: – First, they heard a cat cry. Then, they followed the sound. After that, they saw the cat stuck in a fence. Finally, they pulled the cat out.



Look and read:

انظر واقرأ:



Language in Use

Past simple tense

زمن الماضي البسيط

- We use the past tense to talk about something that happened.

• نستخدم زمن الماضي للتحدث عن شيء حدث.

Affirmative

الإثبات

Subject (فاعل) + the 2nd form of the verb (التصريف الثاني للفعل) ...

Irregular verbs

الأفعال غير المنتظمة

- Irregular verbs are special words! They **DO NOT** add -ed to make the past tense. Their past tense form is different.

• الأفعال غير المنتظمة هي كلمات مميزة لا يُضاف إليها -ed لتكوين زمن الماضي. صيغة الماضي الخاص بها مختلفة.

Base Verb	Past Tense
is	was
are	were
do	did
see	saw
come	came

Base Verb	Past Tense
have	had
draw	drew
fall	fell
go	went
eat	ate

Ex: – She **went** to the park.



Key words

الكلمات الدالة

- yesterday

• أمس

last (week, weekend, month, ...)

(الأسبوع، عطلة نهاية الأسبوع، الشهر، ... الماضي)

- (two days) ago

منذ (يومين)



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio

- The letter "c" makes a hard /k/ sound when it is followed by (a, o or u) or at the end of a word as "ck".

• يصدر حرف "c" صوتًا قويًا /k/ عندما يأتي بعده (a, o أو u) أو في نهاية الكلمة مثل "ck".

Hard c /k/



carry

يحمل



came

أتى



cat

قطّة



cold

بارد

Extra Words

كلمات إضافية

Hard c /k/ words

cry

يبكي/يصرخ

stuck

عالق

licked

لعق/لحس

carefully

بحرص

coat

معطف

cup

كوب/كأس

قُل، انظر وصل:

1 Say, look, and match:

1 cold

2 carry

3 cat

a



b



c



Play Audio

2 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

1 — ame

2 — arry

3 — ry

4 li — ked

Audio script: 1. came 2. carry 3. cry 4. licked

اقرأ، انظر وأكمل:

3 Read, look, and complete:

1 They went to a  place.

2 I saw a  yesterday.

3 He can  the bag.



Play Audio

1



Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

1

— arefully

2

stu— k

3

— at

4

— old

Audio script: 1. carefully 2. stuck 3. cat 4. cold

2

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1

I feel and excited at the park.

a. sad

b. angry

c. happy

2

They heard a cat cry. Then, they followed the

a. fence

b. sound

c. hole

3

She in the garden last month.

a. fell

b. falls

c. falling

4

I at school yesterday.

a. am

b. is

c. was

3

Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

Finally – pulled – saved – fence

First, Jana saw a cat. It was stuck in a ⁽¹⁾ Then, she

⁽²⁾ it out. ⁽³⁾, she ⁽⁴⁾ it.



4 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

Mona went to the garden last Friday. She played with her friends. She saw a small dog. The dog jumped and licked her hands.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Mona played with her
 a. cousins b. children c. friends
- 2 The dog jumped and her hands.
 a. licked b. ate c. held

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 When did Mona go to the garden?
- 4 What did Mona see?

5 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

- 1 worked – team. – a – They – as

- 2 feel? – How – you – do

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 i feel so sad today
- 2 Where did adam and Omar go

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمسة عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"A day in the garden"
 (went – played – happy)

Lesson

2

A Helping Hand



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

sunny	شمس	park	حديقة/منتزه	because	لأن
picture	صورة	pencil	قلم رصاص	friend	صديق
knee	ركبة	thank you	شكراً لك	better	أفضل

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
help يساعد	helped	feel يشعر	felt
smile يبتسم	smiled	stand up يقف	stood up
		hurt يجرح/يؤذي	hurt

One sunny day, Sara went to the park because she was bored. She drew a picture with her pencil. She was happy and smiled at her friend. Then she fell and hurt her knee. Sara felt sad and scared. Her friend helped her stand up. Sara said, "Thank you", and smiled again. Now she was tired, but she felt better.



في يوم مشمس، ذهبت سارة إلى الحديقة لأنها كانت تشعر بالملل. رسمت لوحة بقلمها الرصاص. كانت سعيدة وابتسمت لصديقتها. ثم سقطت وجرحت ركبته. شعرت سارة بالحزن والخوف. ساعدتها صديقتها على الوقوف. قالت سارة «شكراً لك» وابتسمت مرة أخرى. الآن هي كانت مُتعبة، لكنها شعرت بتحسن.



Note

- We use: **Then**: to talk about what happens next. **ثم: للتحدث عما سيحدث بعد ذلك.**
- **Ex:** – Sara played on the swings. **Then**, she fell.
- **But**: to talk about something different. **لكن: للتحدث عن شيء مختلف.**
- **Ex:** – She was hurt, **but** her friend helped her.
- **And**: to add more or join. **و: لإضافة المزيد أو للربط.**
- **Ex:** – Her friend helped, **and** Sara felt better.

1 Read and complete the text with the words in the box:

اقرأ واكمل النصّ مستخدماً الكلمات في الصندوق:

pencil – saw – smiled – drew

My name is Sara. Yesterday, I ⁽¹⁾ a beautiful picture with my ⁽²⁾ at the park. I ⁽³⁾ Salma there and ⁽⁴⁾ at her.

2 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

One day, Adam fell and hurt his knee at school. He felt sad and scared. His friend Ramy helped him stand up. Adam said, "Thank you," to Ramy.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Adam fell and hurt his

a. arm

b. knee

c. leg

2 Ramy helped Adam

a. sit down

b. raise hand

c. stand up

B Answer the following questions:

أجب عن الأسئلة التالية:

3 How did Adam feel after he fell at school?

4 What did Adam say to Ramy?

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Helping others"

(fell – helped – smiled)



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio

- The letter "c" makes the soft /s/ sound when followed by (e, i or y).
- يصدر الحرف "c" صوتًا ناعمًا /s/ الناعم عندما يتبعه (e, i أو y).

Soft c /s/



city
مدينة



pencil
قلم رصاص



nice
جميل/لطيف



face
وجه

Extra Words كلمات إضافية

Soft /s/ words

ice

ثلج

cent

سنت (عملة أمريكية صغيرة)

1 Say, look, and match:

قُل، انظر وصل:

1 city

2 pencil

3 face



2 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:



Play Audio

1 —ent

2 —ity

3 i—e

4 ni—e

Audio script: 1. cent 2. city 3. ice 4. nice

3 Read, look, and complete:

اقرأ، انظر واكمل:

1 She has a nice



2 I live in a big



3 I write with a





Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

nervous	متوتر/عصبي	game	لعبة/مباراة	first	أول
goal	هدف	worried	قلق	team	فريق
football match	مباراة كرة قدم	make mistakes	يرتكب أخطاء	proud of	فخور بـ

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
start يبدأ	started	win يفوز	won
score يسجل هدفًا	scored		

Omar was nervous before his first football match. When the match started, he was worried about making mistakes. But after he scored a goal, Omar felt proud of himself. He was happy when his team won the game.



كان عُمر متوترًا قبل أول مباراة كرة قدم له. وعندما بدأت المباراة، كان قلقًا من ارتكاب الأخطاء. ولكن بعد أن سجل هدفًا، شعر عُمر بالفخر بنفسه. لقد كان سعيدًا عندما فاز فريقه بالمباراة.



Note

- We use "when" to talk about the time something happens.
• نستخدم "when" بمعنى «عندما» للتحدث عن الوقت الذي يحدث فيه شيء ما.
Ex: – Omar was nervous **when** the match started.
- We use "after" to show something happens later.
• نستخدم "after" بمعنى «بعد» لإظهار أن شيئًا ما سيحدث لاحقًا.
Ex: – **After** he scored a goal, he felt proud.
- We use "but" to show contrast between two ideas.
• نستخدم "but" بمعنى «لكن» لإظهار التناقض بين فكرتين.
Ex: – He was worried, **but** he didn't stop.

1 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

win – goals – team – proud

I play football. I play with a nice ⁽¹⁾ We score ⁽²⁾
We ⁽³⁾ matches. We are ⁽⁴⁾ of ourselves.

2 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

Tamer likes playing football. He played a match yesterday. He was worried about making mistakes. But after he scored a goal, he felt proud. His team won the game, and he was happy.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Tamer likes playing

a. tennis

b. football

c. handball

2 Tamer's team the game.

a. lost

b. scored

c. won

B Answer the following questions:

أجب عن الأسئلة التالية:

3 What did Tamer do yesterday?

4 What was Tamer worried about?

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Your first football match"

(nervous – mistakes – happy)



1



Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:



1

pen — il

2

ni — e

3

fa — e

4

— ity

Audio script: 1. pencil 2. nice 3. face 4. city

2

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1

She a picture with her pencil.

a. drew

b. went

c. said

2

I a football match yesterday.

a. won

b. win

c. wins

3

He scored two last match.

a. mistakes

b. goals

c. teams

4

She was tired, she feels better now.

a. after

b. when

c. but

3

Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

drew — face — pictures — park

Laila loves drawing. She draws ⁽¹⁾ with her pencil. Yesterday, she ⁽²⁾ her friend Fatma at the ⁽³⁾ Fatma has a nice ⁽⁴⁾



اقرأ النص وأجب عن الأسئلة:

4 Read the text and answer the questions:

When the match started, Zain was excited. But after a few minutes, he fell and hurt his knee. He felt very sad. His team played well and won the game. This made Zain happy.

اختر الإجابة الصحيحة:

A Choose the correct answer from a, b, or c:

- 1 When the match started, Zain was
 a. sad b. nervous c. excited
- 2 The team well.
 a. played b. walked c. lived

أجب عن الأسئلة التالية:

B Answer the following questions:

- 3 What happened to Zain after a few minutes?
- 4 How did Zain feel after he hurt his knee?

أعد الترتيب لتكوّن جُملاً:

5 Reorder to make sentences:

- 1 She – at – friend. – her – smiled

- 2 worried – was – He – making – mistakes. – about

ضع علامات الترقيم لما يلي:

6 Punctuate the following:

- 1 omar was nervous before the match
- 2 how did Sara feel yesterday

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"A day at the park"
 (sunny – drew – friends)

Vocabulary

happy	سعيد	sad	حزينة	excited	متحمسة
angry	غاضب	shy	خجولة	tired	مُتعب/مُرَهَق
bored	ملولة/تشعر بالملل	scared	مرعوب/خائف		

Phonics

Hard c /k/



cat

قطعة



carry

يحمل



came

أتى



cold

بارد

Soft c /s/



nice

جميل/لطيف



city

مدينة



pencil

قلم رصاص



face

وجه

Language

Past simple tense

- We use the past tense to talk about something that happened.

• نستخدم زمن الماضي للتحدث عن شيء حدث.

Affirmative

Subject + the 2nd form of the verb ...

Ex: – She **went** to the park.

Dictation

Lesson (1)

.....	سعيد	.....	حزينة
.....	متحمسة	.....	غاضب
.....	خجولة	.....	مُتعب/مُرْهَق
.....	ملولة/تشعر بالملل	.....	مرعوب/خائف
.....	عالق	.....	سور/سياج
.....	بارد	.....	يحمل

Lesson (2)

.....	قلم رصاص	.....	مشمس
.....	صورة	.....	ركبة
.....	حديقة/منتزه	.....	صديق
.....	وجه	.....	مدينة
.....	أفضل	.....	جميل/لطيف

Lesson (3)

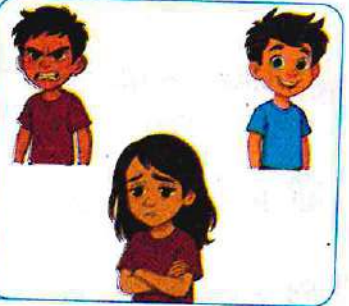
.....	مباراة كرة قدم	.....	متوتر/عصبي
.....	هدف	.....	فريق
.....	قلق	.....	يرتكب أخطاء
.....	لعبة/مباراة	.....	فخور بـ

Important Paragraphs

Our emotions

feel – angry – sad

I **feel** so happy. My brother feels **angry** now.
My sister is very **sad**.



In the garden

went – played – saw

Adam and Omar **went** to a garden. They
played there. They **saw** a small cat.



A helping hand

fell – helped – smiled

Sara **fell** and hurt her knee. Her mother **helped**
her stand up. Sara **smiled** at her.



Your first match

nervous – goal – game

I was **nervous** before my first match. I scored a
goal. My team won the **game**.



Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Rearrange the letters to make a word:

أعد ترتيب الحروف لتكوّن كلمة:

1 y t i c

2 e f a c

3 c i e n

4 l i c n e p

2 Choose the correct verb in the past simple tense:

اختر الفعل الصحيح في زمن الماضي البسيط:

1 Omar (is – was) nervous before the match.

2 He (start – started) playing.

3 He (score – scored) a goal.

4 He (feel – felt) proud.

5 His team (win – won) the game.

3 Write each sentence with correct capital letters and punctuation:

أكتب كل جملة بالأحرف الكبيرة وعلامات الترقيم الصحيحة:

1 omar was nervous before his first football match

2 when the match started, he was worried about making mistakes

3 he scored a goal and felt proud

4 he was happy when his team won the game

Test on unit (4)

1  Listen and write the missing sounds: **استمع واكتب الاصوات الناقصة:**



1 — up

2 i — e

3 pen — il

4 — oat

Audio script: 1. cup 2. ice 3. pencil 4. coat

2 Choose the correct answer from a, b, or c: **اختر الإجابة الصحيحة:**

1 She sad when she fell.

a. feel

b. feels

c. felt

2 I feel when I watch a scary movie.

a. scared

b. shy

c. tired

3 Ali a goal yesterday.

a. scores

b. scored

c. scoring

4 My cat my hands.

a. walked

b. heard

c. licked

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص مستخدماً الكلمات في الصندوق:

Thank – helped – smiled – Then

First, I went to the park. ⁽¹⁾, I fell. After that, Hana ⁽²⁾ me. Finally, I ⁽³⁾ at her and said, “⁽⁴⁾ you.”

Unit

5

Together Is Better

معًا أفضل



Learning Outcomes

نتائج التعلم

Speaking

- Retell events from the short stories and dialogs
- Pronounce words with hard and soft "g" sounds correctly

• إعادة سرد أحداث من القصص القصيرة والمحادثات

• نطق الكلمات التي تحتوي على أصوات "g" القوية والناعمة بشكل صحيح

Listening

- Identify different chores and teamwork actions
- Recognize different action verbs

• تحديد الواجبات المنزلية المختلفة وأنشطة العمل الجماعي

• التعرف على أفعال الحركة المختلفة

Reading

- Read short stories and dialogs that include teamwork expressions, action verbs, and words with hard and soft "g" sounds

• قراءة قصص قصيرة ومحادثات تتضمن تعبيرات عن العمل الجماعي، وأفعال الحركة، وكلمات بأصوات "g" القوية والناعمة

Writing

- Write simple sentences about teamwork and how to help
- Write simple sentences using action verbs and correct punctuation

• كتابة جمل بسيطة عن العمل الجماعي وكيفية المساعدة

• كتابة جمل بسيطة باستخدام أفعال الحركة وعلامات الترقيم الصحيحة

Lesson

I

Teamwork & Chores

Vocabulary



Listen, look, and repeat:

استمع، انظر وردّد:



Play Audio



clean

ينظفون



tidy up the bed

ترتب السرير



share

تشارك



care

ترعى / تهتم



win

يفوزون



cheer

يشجعون / يهتفون



plant

تزرع



donate

يتبرع



Look and read:

انظر واقرأ:

New Vocabulary

مفردات جديدة

clothes	ملابس	football	كرة القدم	match	مباراة
hug	يحتضن	friend	صديق	food	طعام
sister	أخت	bed	سرير	because	لأن



Ahmed donates clothes.

يتبرع أحمد بالملابس.



The boys win the football match.

يفوز الأولاد بمباراة كرة القدم.



Lina hugs her friend because she cares.

تعانق لينا صديقتها لأنها تهتم.



The boys cheer for Omar in his football match.

يهتف الأولاد لعمّر في مباراة كرة القدم.



Sara shares food with her sister.

تشارك سارة الطعام مع أختها.



You should tidy up your bed.

يجب أن ترتب سريرك.

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Omar the football match yesterday.

a. won

b. tidied

c. hugged

2 I tidy up my every day.

a. match

b. team

c. bed

3 My dad a flower in our garden.

a. shared

b. planted

c. ate

4 We help our mom the house.

a. clean

b. cheer

c. plant

2 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

match – hug – happy – cheer

Salma plays a tennis match. Salma's friends (1) for her in the match. Salma wins the (2) She is (3) Her friends (4) for her.

3 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

1 shares – with – Sara – food – sister. – her

2 your – should – bed. – You – tidy up

3 Salma – clothes. – Ahmed – donate – and

Listening and Speaking



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

home	منزل	living room	غرفة المعيشة	table	منضدة/طاولة
floor	أرضية	together	معًا	happy	سعيد
job	عمل	team	فريق	chores	أعمال منزلية

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
ask يسأل	asked	do يفعل	did
work يعمل	worked	are يكون (للجمع)	were
help يساعد	helped	say يقول	said
smile يبتسم	smiled		
clean ينظف	cleaned		
share يشارك	shared		
look يبدو	looked		
tidy up يرتب	tidied up		

Having Fun الاستمتاع

Mona and Karim are at home. Their mother asks them to do some chores. First, they tidy up the living room. Then, they clean the table and the floor. Mona and Karim work together and share the chores. They are happy to help. Finally, the house looks clean. Their mother smiles and says, "Good job, team!"



منى وكارم في المنزل. تطلب منهما والدتهما القيام ببعض الأعمال المنزلية. أولاً، يرتبان غرفة المعيشة. ثم، ينظفان الطاولة والأرضية. منى وكارم يعملان معًا ويتشاركان الأعمال المنزلية. هما سعيدان بالمساعدة. أخيرًا، يبدو المنزل نظيفًا. تبتسم والدتهما وتقول: «أحسنتما يا فريق!»

1 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

home – happy – table – help

Nora and Tamer work together. They ⁽¹⁾ at ⁽²⁾ They tidy up their beds and clean the ⁽³⁾ Their mother is ⁽⁴⁾

2 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

Laila and her brother Sami are at home. They wash the dishes. They clean the floor and the table. They work together happily. Their dad says, "Thank you for helping!"

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Sami is Laila's

a. friend

b. dad

c. brother

2 They the dishes.

a. eat

b. wash

c. play

B Answer the following questions:

أجب عن الأسئلة التالية:

3 What do Laila and Sami clean at home?

4 Who thanks Laila and Sami for helping?

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"How you help at home"

(tidy up – clean – work together)



Look and read:

انظر واقرأ:

New Vocabulary

مفردات جديدة

park	حديقة	green	أخضر	plants	نباتات
puddle	بركة مياه	piece	قطعة	wood	خشب
bridge	جسر	tail	ذيل	big	كبير

Conjugation of verbs

تصريف الأفعال

Regular verbs		Irregular verbs	
أفعال منتظمة		أفعال غير منتظمة	
Present	Past	Present	Past
مضارع	ماضي	مضارع	ماضي
jump	jumped	go	went
cross	crossed	see	saw
play	played	find	found
wag	wagged	make	made
		come	came

Omar, Youssef, and Ziad went to the park. There were green plants everywhere. They saw a big puddle. It was too big to jump over. Omar found a piece of wood. Youssef and Ziad helped him make a good bridge. They crossed over the bridge and played. A dog came by and wagged its tail. They were happy.



ذهب عُمر، يوسف وزياذ إلى الحديقة. كانت هناك نباتات خضراء في كل مكان. رأوا بركة مياه كبيرة. كانت كبيرة جدًا بحيث لا يمكن القفز فوقها. وجد عُمر قطعة خشب. ساعده يوسف وزياذ في صنع جسر جيد. عبروا فوق الجسر ولعبوا. مرَّ كلب وهزَّ ذيله. كانوا سعداء.

1 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

crossed – puddle – park – bridge

Omar and his friends were playing. They were at the ⁽¹⁾ They saw a small ⁽²⁾ They made a ⁽³⁾ and ⁽⁴⁾ over it.

2 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

Laila and Nora went to the garden. They saw a big puddle. They worked together to build a bridge. Then, they crossed it together. They laughed and played with their dog.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Laila and Nora went to the

a. school

b. garden

c. hospital

2 They saw a puddle.

a. big

b. small

c. tall

B Answer the following questions:

أجب عن الأسئلة التالية:

3 What did Nora and Laila cross?

4 What did Laila and Nora do after they crossed the bridge?

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Your visit to the park"

(friends – puddle – jump)



Listen, look, and repeat:

استمع، انظر وردد:



Play Audio

- The letter "g" has a hard sound when followed by: (a, o, or u) or at the end of a word. يمتلك الحرف "g" صوتًا قويًا عندما يأتي بعد: (a, o, أو u) أو في نهاية الكلمة.

Hard g /g/



gum

علكة/لبان



game

لعبة



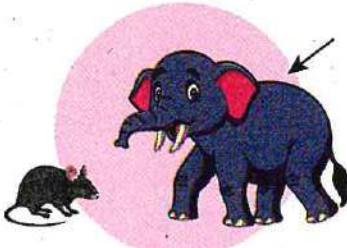
green

أخضر



good

جيد



big

كبير



dog

كلب

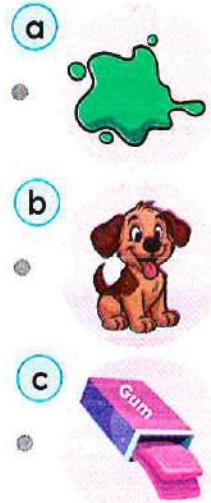
1 Say, look, and match:

قُل، انظر واصل:

1 gum

2 dog

3 green



2 Listen and write the missing sounds:

استمع واكتب الاصوات الناقصة:



1 — ame

2 — ood

3 bi —

4 — reen

Audio script: 1. game 2. good 3. big 4. green

3 Read, look, and complete:

اقرأ، انظر واكمل:

1 I have



2 My favorite color is



3 This is my





Look and read:

انظر واقرأ:

New Vocabulary

مفردات جديدة

project	مشروع	school	مدرسة	happy	سعيد
ideas	أفكار	tired	متعب	care	اهتمام
well	بشكل جيد	together	معًا/سويًا	Good job!	عمل جيداً

Conjugation of verbs

تصريف الأفعال

Regular verbs		Irregular verbs	
أفعال منتظمة		أفعال غير منتظمة	
Present	Past	Present	Past
مضارع	ماضي	مضارع	ماضي
agree	agreed	can	could
start	started	do	did
share	shared	write	wrote
finish	finished	draw	drew
		feel	felt
		show	showed

We Share, We Care

نحن نتشارك، نحن نهتم

Salma and Youssef had a project at school. At first, they couldn't agree on what to do. Then, they started to share ideas. Salma wrote, and Youssef drew. When Salma felt tired, Youssef helped her. They showed care and worked well together. Finally, they finished the project. Their teacher was happy and said, "Good job!"



كان لدى سلمى ويوسف مشروع في المدرسة. في البداية، لم يستطيعا أن يتفقا على ما يجب فعله. ثم، بدأ مشاركة الأفكار. كتبت سلمى، ورسم يوسف. عندما شعرت سلمى بالتعب، ساعدها يوسف. أظهرها اهتمامًا وعملًا معًا بشكل جيد. أخيرًا، أنهيا المشروع. فرحت معلمتهما وقالت: «عمل جيداً»

1

Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

helped – ideas – project – together

Mona and Omar had a school project. They shared ⁽¹⁾
and worked ⁽²⁾ Mona ⁽³⁾ Omar and
they finished the ⁽⁴⁾

2

Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

Omar and Hani had a science project last week. At first, they didn't agree on what to do. Then, they worked together. Omar wrote and Hani drew. Their teacher was very happy.

A

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 At first, Omar and Hani didn't on what to do.
a. work b. finish c. agree
- 2 Their was happy.
a. teacher b. mother c. grandfather

B

Answer the following questions:

أجب عن الأسئلة التالية:

- 3 What did Omar and Hani have last week?

- 4 How did they work together?

3

Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"A school project"
(shared – drew – finished)



Look and read:

انظر واقرأ:



Language in Use

Action verbs in the present time

أفعال الحركة في الوقت الحاضر

- Action verbs are words that show what someone does. They tell us about an action.
- أفعال الحركة هي كلمات تدل على ما يفعله شخص ما. إنها تخبرنا عن فعل ما.
- We can use the present simple with action verbs.
- نستطيع استخدام المضارع البسيط مع أفعال الحركة.

Some Action Verbs بعض أفعال الحركة

help	يساعد	solve	يحل	find	يجد
work	يعمل	plan	يخطط	fix	يُصلح
agree	يوافق	answer	يُجيب		

I/You/We/They/Plural noun (اسم جمع) +
action verb (infinitive) (فعل حركة في المصدر) ...

Ex: – They **work** as a team.



– They **plan** their project first.



He/She/It/Singular noun (اسم مفرد) +
action verb (infinitive) + -s/-es/-ies ...

Ex: – Omar **helps** his friend with homework.



– Salma **fixes** the poster.



2

Language Activities

اختر الإجابة الصحيحة:

- 1 They on what to do together.

a. agree b. fix c. help
- 2 Omar his friends at school.

a. fixes b. helps c. plans
- 3 We the problem together.

a. work b. agree c. solve
- 4 Mariam English books in the library.

a. agrees b. finds c. helps
- 5 They as a team.

a. works b. work c. working
- 6 The students the question together.

a. answer b. help c. work

أعد الترتيب لتكونُ جملاً:

- 1 with – the – helps – Amira – project. – Ali
- 2 together. – solve – They – problem – the
- 3 finds – idea. – a – good – Youssef
- 4 the broken – fixes – He – chair.

Punctuation Tips



Look and read:

انظر واقرأ:



Capital Letters

الحروف الكبيرة

- We use **capital letters (A, B, C, D, etc.)** at the beginning of the sentence.
نستخدم حروفاً كبيرة (A, B, C, D, etc.) في بداية الجملة.

Ex: – She walks to school.



– **Salma** wrote her lesson.



- We use **capital letters** for names of people.

Ex: – **Amir** and **Hana** eat healthy food.



– **Salma** wrote and **Youssef** drew.



Question Mark

علامة الاستفهام

- We use **question marks (?)** at the end of the questions.
نستخدم علامات الاستفهام (?) في نهاية الأسئلة.

Ex: – Did you finish the project?



Periods

النقاط

- We use **periods (.)** at the end of the sentence.

نستخدم النقاط (.) في نهاية الجملة.

Ex: – They showed care.



– They worked together.



Comma

فاصلة

- We put a **comma (,)** after (First – Then – Finally).

نضع فاصلة (,) بعد (First – Then – Finally).

Ex: – At first, they didn't agree.



– Then, they started to share ideas.





1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

1 — reen

2 do —

3 bi —

4 — ame

Audio script: 1. green 2. dog 3. big 4. game

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1 Salma Youssef with his project.

a. fixes

b. helps

c. agrees

2 They over the bridge.

a. wagged

b. planted

c. crossed

3 Mona's mom asks her to do at home.

a. chores

b. floor

c. house

4 She the problem.

a. solving

b. solve

c. solves

3 Read and complete the text with the words in the box:

اقرأ و أكمل النص مستخدماً الكلمات في الصندوق:

table – work – team – tidy up

Laila and Omar are at home. They ⁽¹⁾ their bedroom. They clean the ⁽²⁾ They ⁽³⁾ together. Their dad says, "Good job, ⁽⁴⁾!"

اقرأ النص وأجب عن الأسئلة:

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** Nada and Kareem a cake.
a. baked b. ate c. crossed
- 2** First, they couldn't
a. sleep b. agree c. play

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 What did Nada and Kareem share?

- 4 What did their family say?

5 Reorder to make sentences:

أعد الترتيب لتكون جُملاً:

- ② cheers – Lina – Omar – for – the match. – in

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 Salma wrote and youssef drew
- 2 what do they tidy up first

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Teamwork"
(help – work – together)



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

friends	أصدقاء	fair	عادل	coach	مدرب
each other	بعضهم بعضًا	ball	كرة	alone	وحيد
teamwork	العمل الجماعي	game	لعبة	fun	ممتع

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
want يريد	wanted	say يقول	said
score يسجل هدفًا	scored	win يفوز	won
pass يُمرّر الكرة	passed		
cheer يهتف/يشجع	cheered		

We win together! نحن نفوز معًا!

Omar and his friends played football at school. At first, they all wanted to score. Then, their coach said, "Work as a team!" They started to pass the ball and help each other. Omar passed to Karim, and Karim scored. Everyone cheered. They didn't win alone—they won together. Teamwork made the game fun and fair.



لعب عُمر وأصدقاؤه كرة القدم في المدرسة. في البداية، أرادوا جميعًا تسجيل الأهداف. ثم قال لهم مدبرهم: «اعملوا كفريق!» بدءوا بتمرير الكرة ومساعدة بعضهم بعضًا. مرّر عُمر الكرة إلى كارم، فسجّل كارم، هدفًا. هتف الجميع. لم يفوزوا وحدهم - بل فازوا معًا. العمل الجماعي جعل اللعبة ممتعة وعادلة.

1 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

Teamwork – passed – happy – scored

Omar and his friends played football. They ⁽¹⁾ the ball, helped each other, and ⁽²⁾ ⁽³⁾ made everyone ⁽⁴⁾ and proud.

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Laila and her friends played basketball after school. At first, everyone played alone. Then, their teacher said, "Play together!" They threw, helped each other, and won. Teamwork made it fun and fair.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Laila and her played basketball.
 a. family b. friends c. sisters
- 2 At first, everyone played
 a. alone b. together c. loudly

B Answer the following questions:

أجب عن الأسئلة التالية:

3 When did Laila and her friends play basketball?

4 Why was the game fun and fair?

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Playing together"
 (coach – school – won)



Play Audio



Listen, look, and repeat:

استمع، انظر وردّد:

- The letter “g” usually makes a soft sound /dʒ/ when it is followed by (e, i or y).
الحرف “g” عادة يُصدر صوتًا ناعمًا /dʒ/ عندما يتبعه (e، i أو y).

Soft g /dʒ/



giraffe

زرافة



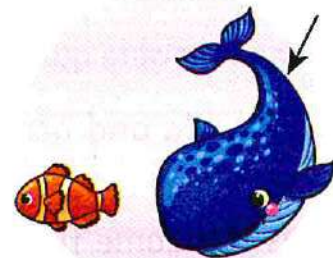
Egypt

مصر



page

صفحة



huge

ضخم

Extra Words

كلمات إضافية

Soft g /dʒ/ word

magic

سحر

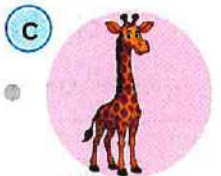
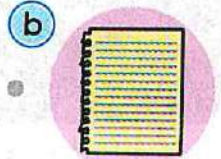
1 Say, look, and match:

قُل، انظر وِصِل:

1 giraffe

2 Egypt

3 page



2 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



1 hu — e

2 ma — ic

3 pa — e

4 E — ypt

Audio script: 1. huge 2. magic 3. page 4. Egypt

3 Read, look, and complete:

اقرأ، انظر وأكمل:

1 A  is tall.

2 I live in .

3 This is a book .



Look and read:

انظر واقرأ:



Ahmed and Mariam donate clothes to people.

أحمد ومريم يتبرعان بالملابس للناس.



Laila plants a tree near her house.

تزرع ليلي شجرة بالقرب من منزلها.



Sara

Hello, Omar. What are you doing?

أهلاً يا عُمر. ماذا تفعل؟

I am helping clean the park.

أساعد في تنظيف الحديقة.



Omar



Sara

That is great! Can I help, too?

رائع! هل يمكنني المساعدة، أيضًا؟

Yes! Let's work together.

نعم! لنعمل معًا.



Omar



Sara

We can plant flowers.

يمكننا زراعة الزهور.

And we can donate books to the school library.

ويمكننا التبرع بالكتب لمكتبة المدرسة.



Omar

اختر الإجابة الصحيحة:

- c. donate

اقرأ وأكمل النص مستخدماً الكلمات في الصندوق:

donate – library – cleans – tree

Amir and Mariam help their community. Amir ⁽¹⁾ _____ the park. Mariam plants a ⁽²⁾ _____ near her house. They ⁽³⁾ _____ books to the school ⁽⁴⁾ _____.

أعد الترتيب لتكون جميلاً:

- 1 donate – people. – Ahmed – to – clothes – and Mariam

Reading and Writing



Look and read:

انظر واقرأ:

New Vocabulary

مفردات جديدة

neighborhood	حي	team	فريق	street	شارع
trees	أشجار	toys	ألعاب	children	أطفال
community	مجتمع	proud	فخور	Well done!	أحسنت عملًا!
teamwork	العمل الجماعي	better	أفضل	clothes	ملابس

Conjugation of verbs

تصريف الأفعال

Irregular verbs

أفعال غير منتظمة

Present	مضارع	Past	ماضي
say	يقول	said	
make	يصنع/يجعل	made	

Definitions

تعريفات

plant	يزرع	to put a flower or a tree in the ground	أن تضع زهرة أو شجرة في الأرض
donate	يتبرع	to give things to help people	أن تعطي أشياء لمساعدة الناس

We Help Our Neighborhood!

نحن نساعد حيّنا!

Hady and Salma want to help their neighborhood. They work as a team. First, they clean the street. Then, they plant trees near the school. After that, they donate clothes and toys to children. Everyone is happy. Their teacher says, "Well done!" Teamwork makes the community better. Hady and Salma smile. They are proud to help.



هادي وسلمى يرغبان في مساعدة حيّهما. يعملان كفريق واحد. أولاً، ينظفان الشارع. ثم يزرعان الأشجار قرب المدرسة. بعد ذلك، يتبرعان بالملابس والألعاب للأطفال. الجميع سعداء. يقول معلمهما: «أحسنتما عملًا!» العمل الجماعي يجعل المجتمع أفضل. يتسم هادي وسلمى. إنهما فخوران بالمساعدة.

1 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

neighborhood – street – proud – plant

Ali and Salma love their neighborhood. They clean the ⁽¹⁾ _____, ⁽²⁾ _____ trees, and donate clothes. They work together to help their ⁽³⁾ _____. They feel ⁽⁴⁾ _____.

2 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

Mona and Ziad want to help in the park. They clean the ground and plant flowers. People are happy. Mona and Ziad smile. Teamwork makes the park clean and nice.

A Choose the correct answer from b, or c:

اختر الإجابة الصحيحة:

- 1 Mona and Ziad want to help in the _____.
a. street b. school c. park
- 2 They _____ the ground.
a. eat b. clean c. donate

B Answer the following questions:

أجب عن الأسئلة التالية:

3 What did Mona and Ziad plant?

4 How do people feel?

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"How to help your neighborhood"

(plant – street – toys)



1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

1 — iraffe

2 E — ypt

3 pa — e

4 hu — e

Audio script: 1. giraffe 2. Egypt 3. page 4. huge

2 Choose the correct answer from a, b, or c: اختر الإجابة الصحيحة:

1 To is to put a flower or a tree in the ground.

a. donate

b. plant

c. clean

2 They all wanted to at the match.

a. score

b. make

c. fix

3 Ali people who need.

a. helps

b. plants

c. agrees

4 They the street.

a. cleans

b. clean

c. cleaning

3 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

together – flowers – better – donate

Sara and Omar help their community. They plant ⁽¹⁾ and ⁽²⁾ books. They work ⁽³⁾ to help and make their neighborhood ⁽⁴⁾

اقرأ النص وأجب عن الأسئلة:

اختر الإجابة الصحيحة:

- أجب عن الأسئلة التالية:**

- أعد الترتيب لتكون جميلًا:**

- ضع علامات الترقيم لما يلي:**

- اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Helping our neighborhood"
(help – plant – together)

Vocabulary

win	يفوزون	share	تشارك	care	ترعى / تهتم
clean	ينظفون	plant	تزرع	cheer	يشجعون / يهتفون
donate	يتبرع	tidy up the bed	ترتب السرير		

Phonics

Hard g /g/



gum

علكة / لبان



good

جيد



game

لعبة



green

أخضر



big

كبير



dog

كلب

Soft g /dʒ/



giraffe

زرافة



Egypt

مصر



page

صفحة



huge

ضخم

Language

Action verbs in the present time

- Action verbs are words that show what someone does. They tell us about an action. We can use the present simple with action verbs.
- أفعال الحركة هي كلمات تدل على ما يفعله شخص ما. إنها تخبرنا عن فعل ما. نستطيع استخدام المضارع البسيط مع أفعال الحركة.

Some Action Verbs بعض أفعال الحركة

help	يساعد	solve	يحل	find	يجد
work	يعمل	plan	يخطط	fix	يُصلح
agree	يوافق	answer	يُجيب		

Ex: – They **work** as a team. – Salma **fixes** the poster.

Dictation

Lesson (1)

ينظفون	ترتب السرير
تشارك	ترعى/تهتم
يفوزون	يشجعون/يهتفون
تنزع	يتبرع
أرضية	أعمال منزلية
منزل	فريق

Lesson (2)

مدرسة	مشروع
مُتَعَب/مُرْهَق	أفكار
كبير	جيد
اهتمام	سعيد
حديقة	لعبة
بركة مياه	نباتات
علكة/لبان	جسر
كلب	أخضر

Lesson (3)

مدرب	أصدقاء
العمل الجماعي	كرة
عادل	ممتع
مصر	زراعة
ضخم	صفحة

Lesson (4)

شارع	حي
أطفال	ألعاب
أشجار	مجتمع

Important Paragraphs

Helping at home

clean – chores – happy

Mona and Karim **clean** the house together. They share **chores** and feel **happy**. Teamwork is great!



Teamwork

puddle – together – cross

The boys saw a big **puddle**. They worked **together** to make a bridge of wood. They **crossed** over it.



Football game

pass – won – fair

Omar and his friends **passed** the ball and helped each other. They **won** together. Teamwork made the game fun and fair.



Helping your community

streets – donate – happy

Ali and Salma clean **streets** and plant trees. They also **donate** clothes. They help their community and make people **happy**.



Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Rearrange the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:

1 m g u _____

2 g d o _____

3 o g o d _____

4 g n e e r _____

5 g i b _____

2 Choose the correct verb from the brackets:

اختر الفعل الصحيح من بين القوسين:

1 The students (answer – help) the questions together.

2 Omar (helps – fixes) his friend with homework.

3 They (fix – plan) the broken chair in class.

4 We (plan – find) the trip before the school holiday.

5 Mariam (finds – agrees) a book in the library.

3 Rewrite each sentence with correct capital letters and punctuation:

أعد كتابة كل جملة باستخدام الحروف الكبيرة وعلامات الترقيم الصحيحة:

1 salma and youssef had a project at school

.....

2 at first they didn't agree

.....

3 then they started to share ideas

.....

4 salma wrote and youssef drew

.....

5 they showed care and worked well together

.....

Test on unit (5)

(A) Listening



Play Audio

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

1 — ood

2 — um

3 — reen

4 pa — e

Audio script: 1. good 2. gum 3. green 4. page

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 You should up your bed.

a. eat

b. tidy

c. donate

2 Salma the poster on the wall.

a. fixes

b. fix

c. fixing

3 They the trip to the zoo together.

a. eat

b. plan

c. plant

4 They donate clothes and to children.

a. toys

b. trees

c. ideas

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص مستخدماً الكلمات في الصندوق:

ball — fun — match — won

Sameh loves teamwork. He and his friends played a football ⁽¹⁾

They passed the ⁽²⁾, helped each other, and ⁽³⁾ together.

Teamwork made it ⁽⁴⁾

اقرأ النص وأجب عن الأسئلة:

اختر الإجابة الصحيحة:

- أجب عن الأسئلة التالية:**

- (C)  Writing

أعد الترتيب لتكونُ جميلة:

- ضع علامات الترقيم لما يلي:**

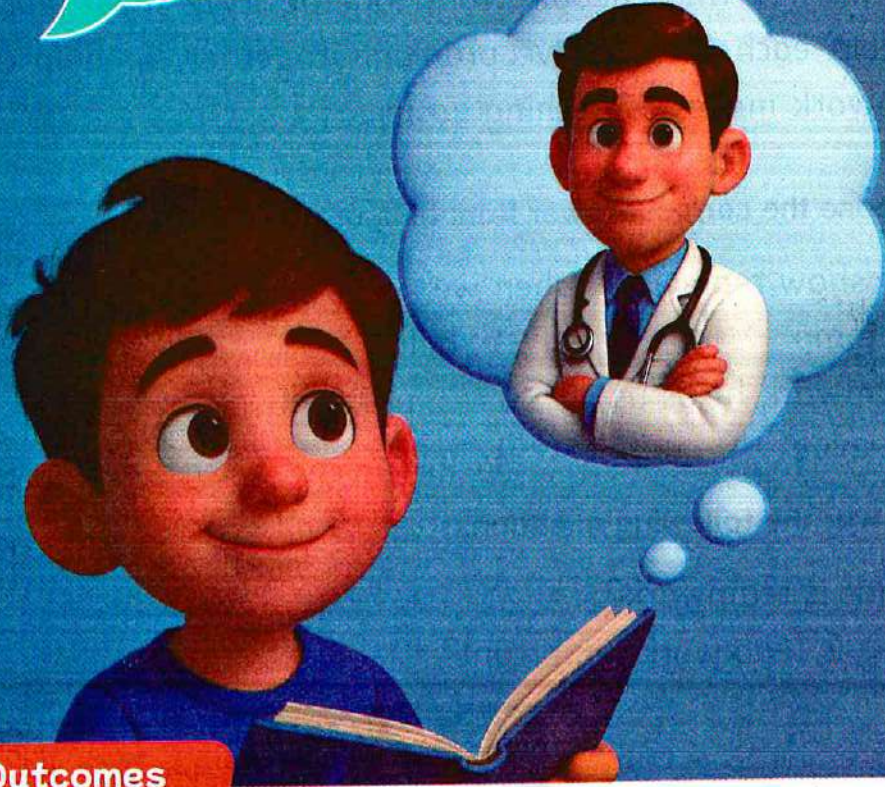
- اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

(jump – puddle – bridge)

Unit 6

Dare to Dream

أجرؤ على الحلم



Learning Outcomes

نتائج التعلم

Speaking

- Talk about goals, dreams, and how to achieve them
- Retell events from the short stories
- Pronounce words with three consonant clusters correctly

• التحدث عن الأهداف والأحلام وكيفية تحقيقها

• إعادة سرد أحداث من القصص القصيرة

• نطق الكلمات التي تحتوي على مجموعات ثلاثية الحروف الساكنة بشكل صحيح

Listening

- Identify vocabulary related to goal setting
- Recall events from the short stories

• تحديد الكلمات المتعلقة بتحديد الأهداف

• تذكر أحداث من القصص القصيرة

Reading

- Read short stories that include goal setting expressions
- Recognize sentences in the present continuous tense, and words with three consonant clusters

• قراءة قصص قصيرة تتضمن تعبيرات عن تحديد الأهداف

• التعرف على الجمل في زمن المضارع المستمر والكلمات التي تحتوي على مجموعات ثلاثية الحروف الساكنة

Writing

- Write simple sentences about goals and success
- Write simple sentences using the present continuous tense and correct punctuation

• كتابة جمل بسيطة عن الأهداف والنجاح

• كتابة جمل بسيطة باستخدام زمن المضارع المستمر وعلامات الترقيم الصحيحة

Lesson

I

(A) My Goal, My Dream

Vocabulary



Listen, look, and repeat:

استمع، انظر ورّد:



Play Audio



goal

هدف



try

تحاول



step

خطوة



plan

خطة



practice

يتمرن/يتدرب



celebrate

تحتفل



reach

يصل



success

نجاح



Extra Vocabulary مفردات إضافية

future	مستقبل	doctor	طبيب/دكتور	exam	امتحان
better	أفضل	student	طالب	great	رائع
hard	بقوة/بجد	swimmer	سباح	football	كرة القدم

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
pass ينجح/يجتاز	passed	take يأخذ	took
try يحاول	tried	has يمتلك/لديه	had



Karim has a goal to be a doctor.

كريم لديه هدف وهو أن يصبح طبيبًا.



Nour tries hard to be a great swimmer.

تحاول نور جاهدة أن تكون سباحة عظيمة.



You should take a step to be a better student.

يجب أن تأخذ خطوة لتصبح طالبًا أفضل.



Samer practices football.

سمير يتدرب على كرة القدم.



Laila has a plan for the future.

ليلى لديها خطة للمستقبل.



Mariam celebrates passing the exam.

مريم تحتفل بنجاحها في الامتحان.

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 My is to be a pilot.

a. part

b. goal

c. use

2 They have a great for their trip.

a. plan

b. book

c. sleep

3 He worked hard to his dream.

a. reach

b. say

c. care

4 We his birthday in the park.

a. celebrate

b. cook

c. drink

2 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

practice – steps – swimmer – great

I'm Hana. I try hard to be a good ⁽¹⁾ I ⁽²⁾ every day. I take all the ⁽³⁾ to be a ⁽⁴⁾ swimmer.

3 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

1 football – Wael – practices – every day.

2 has – plan – a – She – the future. – for

3 celebrates – exam. – He – passing – the

Lesson

I

(B) Samer's Goal



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

every day	كل يوم	ball	كرة	mud	طين
match	مباراة	friends	أصدقاء	proud	فخور

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضي	Present مضارع	Past ماضي
train يتدرب	trained	get يحصل على	got
kick يركل	kicked	feel يشعر	felt
splash يطرطش	splashed		
play يلعب	played		
score يسجل	scored		



Samer is trying to get better at football. He is training every day. He is kicking the ball and splashing in the mud. Now, he is playing a match with his friends. He is scoring a goal and is feeling very proud.

يحاول سمير أن يتحسن في كرة القدم. يتدرب يوميًا. يركل الكرة ويلعب في الطين. الآن، يلعب مباراة مع أصدقائه. يُسجل هدفًا ويشعر بفخر كبير.

1 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

football – mud – kicking – better

I love sports. I'm trying to get ⁽¹⁾ at ⁽²⁾ Now, I'm ⁽³⁾ the ball and splashing in the ⁽⁴⁾

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Adam plays football. He trains every day. Now, he is playing a match with his friends. He is scoring a goal. He feels proud.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Adam plays
a. football b. basketball c. tennis
- 2 He every day.
a. cooks b. studies c. trains

B Answer the following questions:

أجب عن الأسئلة التالية:

3 What is Adam doing now?

4 How does he feel?

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Your goal"

(hard – reach – step)

Look and read:



Language in Use

Present continuous tense زمن المضارع المستمر

- We use the present continuous tense to talk about actions happening now or around now.

• نستخدم زمن المضارع المستمر للتحدث عن الأحداث التي تحدث الآن أو حول الوقت الحالي.

I am
He, She, It, Singular noun (اسم مفرد) + is
We, You, They, Plural noun (اسم جمع) + are

+ verb (فعل) + -ing ...

Ex: – Samer is scoring a goal.



– He is making a plan to practice every day.



– The boys are celebrating.



Note

- If a verb ends in (-e), we drop the (-e) and add (-ing).

• إذا انتهى الفعل بـ (-e)، نحذف (-e) ونضيف (-ing).

Ex: – celebrat~~e~~ → celebrating

- If a verb ends in a vowel + a consonant, we double the final consonant before adding (-ing).

• إذا انتهى الفعل بحرف متحرك + حرف ساكن، فإننا نضاعف الحرف الساكن الأخير قبل إضافة (-ing).

Ex: – run → running

Lesson 1 (B) Language Activities

1 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 They are now.
a. plays b. playing c. played
- 2 She is a story.
a. reading b. reads c. read
- 3 He celebrating with his friends.
a. am b. is c. are
- 4 The dog is under the chair.
a. sleeps b. sleep c. sleeping
- 5 Ali is in the sea.
a. swims b. swimming c. swim
- 6 We watching TV in the living room.
a. is b. am c. are

2 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

- 1 get better – Tamer – trying – is – to – at football.
.....
- 2 in – splashing – The – the mud. – ball – is
.....
- 3 a match – He's – with – playing – his friends.
.....
- 4 training – They – are – hard.
.....
- 5 am – I – plan. – a – making
.....

Lesson

2

A Day To Remember



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

spring	الربيع	outside	بالخارج	water	مياه
red	أحمر	toy car	سيارة لعبة	fast	بسرعة
rock	صخرة	splash	رذاذ/طرطشة	funny	مرح/مضحك
cartoon	رسوم متحركة/كرتون	screen	شاشة	bike	دراجة
garden	حديقة	feet	أقدام	pedals	دواسات
around	حول	path	طريق/ممر		

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
spray يرش	sprayed	make يصنع/يجعل	made
laugh يضحك	laughed	run يجري	ran
bump يصطدم	bumped	hold يمسك	held
bounce يرتد	bounced	sit down يجلس	sat down
watch يشاهد	watched	ride يركب	rode
smile يبتسم	smiled	show يعرض	showed
learn يتعلم	learned	bring يُحضر	brought
walk يمشي	walked	spin يدور	spun
push يضغط/يدفع	pushed	split ينقسم	split



It is spring, and Laila is playing outside. She is spraying water and laughing as it makes a big splash. She runs in the garden, playing with her toy car. The car spins fast and bumps into a rock, but it doesn't split—just bounces back! Laila smiles, sits down, and watches a funny cartoon on the screen.



إنه الربيع، وليلى تلعب في الخارج. ترش المياه وتضحك وهو يحدث رذاذًا كبيرًا. تركض في الحديقة، تلعب بسيارتها اللعبة. تدور السيارة بسرعة وتصطدم بصخرة، لكنها لا تنقسم، بل ترتد! تبتسم ليلي، وتجلس، وتشاهد كرتونًا مضحكًا على الشاشة.

Mona is learning how to ride her red bike. She is practicing every day in the garden after school. First, she is holding the bike and walking with it. Then, she is pushing her feet on the pedals. Now, she is riding around the garden path. She is feeling proud. Mona is showing that practice brings success.



تتعلم منى ركوب دراجتها الحمراء. تتدرب يوميًا في الحديقة بعد المدرسة. أولاً، تمسك الدراجة وتمشي بها. ثم تضغط بقدميها على الدواسات. الآن، تتجول في ممر الحديقة. تشعر بالفخر. تثبت منى أن التدريب يجلب النجاح.



Note

- In every story, we can see what the character wants (the goal), and what the character does (action verbs).

• في كل قصة، نرى ما تريده الشخصية (الهدف)، وما تفعله الشخصية (أفعال الحركة).

1 Read and complete the text with the words in the box:

اقرأ وأكمل النص مستخدماً الكلمات في الصندوق:

rock – cartoon – car – sits down

Laila enjoys spring. She runs with her toy ⁽¹⁾ and laughs.
 The toy car bumps into a ⁽²⁾ Then, Laila ⁽³⁾ to
 watch a ⁽⁴⁾

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Amira is learning to ride her red bike. She practices every day. She pushes her feet on the pedals. Amira feels proud. She shows us that practice helps us learn and succeed.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Amira is learning to her red bike.

a. make

b. fly

c. ride

2 She practices

a. every week

b. every month

c. every day

B Answer the following questions:

أجب عن الأسئلة التالية:

3 How does Amira ride her bike?

4 What does Amira show us?

3 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"A day to remember"

(outside – street – proud)



Listen, look, and repeat:

استمع، انظر وردد:



Play Audio

Three-Consonant Clusters

مجموعات ثلاثية الحروف

- Words that begin with three consonants are like:

الكلمات التي تبدأ بثلاثة حروف ساكنة تكون مثل:

spr /spr/



spring
الربيع



spray
يرش/رذاذ

spl /spl/



splash
يطرطش



split
يفصل/يقسم

str /str/



string
خيطة



street
شارع

scr /skr/



screen
شاشة



scratch
يخدش/خدش

Lesson

2

Phonics Activities

1 Say, look, and match:

قُل، انظر واصل:

1 street

2 scratch

3 string



2



Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

1 — — — een

2 — — — eet

3 — — — it

4 — — — ay

Audio script: 1. screen 2. street 3. split 4. spray

3 Read, look, and complete:

اقرأ، انظر واكمل:

1 The fish made a big



2 We see lots of flowers in



3 The cat is playing with a





1



Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:



Play Audio

1

— — — ash

2

— — — atch

3

— — — ing

4

— — — ing

Audio script: 1. splash 2. scratch 3. string 4. spring

2

Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1

Ali's is to be a teacher.

a. goal

b. swimmer

c. house

2

She is in the garden.

a. runs

b. running

c. ran

3

I watched a funny on the screen.

a. cartoon

b. book

c. homework

4

They making lunch in the kitchen.

a. is

b. are

c. am

3

Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

trains – ball – matches – get

Sami likes football. He tries to ⁽¹⁾ better at it. He ⁽²⁾ every day. He kicks the ⁽³⁾ hard. He plays ⁽⁴⁾ with his friends.



اقرأ النص وأجب عن الأسئلة:

4 Read the text and answer the questions:

I'm Hana. I love spring. In spring, I play outside. I run in the garden, and I play with my toy car. I also watch funny cartoons on the screen.

اختر الإجابة الصحيحة:

A Choose the correct answer from a, b, or c:

1 Hana loves

a. spring

b. winter

c. fall

2 She plays

a. inside

b. outside

c. at home

أجب عن الأسئلة التالية:

B Answer the following questions:

3 Where does she run?

4 What does she watch?

أعد الترتيب لتكوّن جملًا:

5 Reorder to make sentences:

1 to ride – I'm – bike. – learning – my

2 very – He's – proud. – feeling

ضع علامات الترقيم لما يلي:

6 Punctuate the following:

1 practice brings success

2 the ball is splashing in the mud

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدمًا العناصر الإرشادية التالية:

"Your plan for the future"

(student – goal – practice)



Look and read:

انظر واقرأ:

New Vocabulary مفردات جديدة

math	رياضيات	exam	امتحان	nervous	متوتر
questions	أسئلة	Later,	لاحقًا،	teacher	مُعلم
full marks	درجات نهائية	marks	درجات	happy	سعيد
family	عائلة	at home	في المنزل	Well done!	أحسنْتَ عملًا!
one day,	في أحد الأيام،	runner	عَدَّاء	well	جيد
race	سباق	together	معًا	big	كبير
fast	سريع	great	عظيم	get ready	يستعد
cheers	هتافات/تشجيع	school field	ملعب المدرسة		

Conjugation of verbs تصريف الأفعال

Regular verbs أفعال منتظمة		Irregular verbs أفعال غير منتظمة	
Present مضارع	Past ماضٍ	Present مضارع	Past ماضٍ
study يدرس	studied	tell يقول	told
answer يُجيب	answered	is يكون (للمفرد)	was
celebrate يحتفل	celebrated	say يقول	said
clap يصفق	clapped	show يعرض	showed
smile يتسم	smiled	get يحصل على	got
practice يتدرب	practiced	run يجري	ran
need يحتاج	needed		



Tamer studied hard every day for his math exam. On the exam day, he felt nervous. Then, he answered all the questions. Later, the teacher told him that he got full marks. Tamer felt very proud and happy. He celebrated with his family at home. They clapped, smiled, and said, "Well done!" It was a great day.



درس تامر بجد كل يوم لامتحان الرياضيات. يوم الامتحان، شعر بالتوتر. ثم أجاب عن جميع الأسئلة. لاحقاً، أخبره المعلم أنه حصل على الدرجات النهائية. شعر تامر بفخر وسعادة كبيرين. احتفل مع عائلته في المنزل. صفقوا وابتسموا وقالوا: «أحسنتم عملاً!». كان يومًا رائعًا.

Yara is a fast runner. She practices every day at the school field. One day, her friend needed help getting ready for a race. Yara showed her how to run and practice. They ran together every day. On race day, her friend ran well and smiled. Yara felt happy. They both celebrated their success with big cheers.



يارا عذاءة سريعة. إنها تتدرب يوميًا في ملعب المدرسة. في أحد الأيام، احتاجت صديقتها إلى مساعدة للاستعداد للسباق. أرتهها يارا كيفية الجري والتدرب. ركضتا معًا كل يوم. في يوم السباق، ركضت صديقتها جيدًا وابتسمت. شعرت يارا بالسعادة. احتفلت كلتاهما بنجاحهما بهتافات حارة.

Tryout



Look, read, and check (✓) the correct sentence:

انظر، اقرأ وضع علامة (✓) أمام الجملة الصحيحة:

1



- a Tamer studied hard.
- b Tamer played in the school field.

2



- a Yara is a slow runner.
- b Yara is a fast runner.

2. b

1. a

Answers:

1 Read and complete the text with the words in the box:

اقرأ واكمل النصّ مستخدماً الكلمات في الصندوق:

nervous – marks – questions – celebrated

Sama had an exam. She felt ⁽¹⁾, but she answered all the ⁽²⁾ She got full ⁽³⁾ She ⁽⁴⁾ with her family.

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Ahmed is a fast runner. He practices every day. One day, his friend Maged needed help. Ahmed helped him get ready. On race day, they both ran well and celebrated their success.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** Ahmed is a runner.
a. slow **b.** bad **c.** fast
- 2** Ahmed's needed help.
a. friend **b.** brother **c.** father

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 Who practices every day?
- 4 What happened on race day?

3 Write a paragraph of **FIFTEEN (15)** words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

“Helping others”
(show – practice – success)



Play Audio

1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

1 e — am

2 ma — —

3 ha — — y

4 we — —

Audio script: 1. exam 2. math 3. happy 4. well

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 I don't like I like English.

a. food

b. math

c. question

2 He answering the questions.

a. is

b. am

c. are

3 He got full He's very proud.

a. marks

b. hands

c. bags

4 They are their success.

a. celebrates

b. celebrate

c. celebrating

3 Read and complete the text with the words in the box:

اقرأ واكمل النصّ مستخدماً الكلمات في الصندوق:

showed — practices — race — help

Nour is a fast runner. She ⁽¹⁾ every day. Her friend needed

⁽²⁾ Nour ⁽³⁾ her how to practice. They ran well

in the ⁽⁴⁾

اقرأ النصّ وأجب عن الأسئلة:

Hana got full marks on her English exam. She felt happy and proud. She celebrated at school with her friends. Her friends clapped and smiled. They said, "Well done!"

اختبر الإجابة الصحيحة:

- 1** Nour felt
a. sad b. happy c. nervous
- 2** She celebrated at
a. school b. home c. street

أجب عن الأسئلة التالية:

- 3 Who did Hana celebrate with?
- 4 What did Hana's friends say to her?

(c)

أعد الترتيب لتكونُ جملاً:

- ② questions. – Sama – the – answered – all

ضع علامات الترقيم لما يلي:

- 1 how did they feel after the race
- 2 he got full marks

اكتب فقرة من خمس عشرة (15) كلمة مستخدمًا العناصر الإرشادية التالية:

“Achieving a goal”

(hard – plan – be)

Vocabulary

goal	هدف	try	تحاول	step	خطوة
plan	خطة	practice	يتمرّن/يتدرب	celebrate	تحتفل
success	نجاح	reach	يصل		

Phonics

spr/spr/



spring

الربيع



spray

يرش/رذاذ

spl/spl/



splash

يطرّش



split

يفصل/يقسم

str/str/



string

خيّط



street

شارع

scr/skr/



screen

شاشة



scratch

يخدش/خدش

Language

Present continuous tense

- We use the present continuous tense to talk about actions happening now or around now. • نستخدم زمن المضارع المستمر للتحدّث عن الأحداث التي تحدث الآن أو حول الوقت الحالي.

I

am

He, She, It, Singular noun +

is

We, You, They, Plural noun

are

+ verb + -ing ...

Ex: – Samer **is** scoring a goal.

– He **is** making a plan to practice every day.

– The boys **are** celebrating.

Dictation

Lesson (1)

يصل	هدف
تحتفل	خطه
يتمرّن/يتدرب	تحاول
خطوة	نجاح
فخور	طين

Lesson (2)

صخرة	الربيع
دواسات	مريح/مضحك
سيارة لعبة	طريق
يرش/رذاذ	يفصل/يقسم
شاشة	يطرطش
خيّط	يخدش/خدش
بسرعة	شارع

Lessons 3&4

مُعلم	رياضيات
يستعد	امتحان
ملعب المدرسة	أسئلة
سباق	عَداء
في المنزل	درجات نهائية
كبير	سباق

Important Paragraphs

My goal

doctor – steps – student

I have a goal to be a **doctor**. I study hard. I take **steps** to be a better **student** every day.



Achieving my goal

football – train – score

I like **football**. I want to get better at it. I **train** every day so I can **score** goals.



A day to remember

spring – spray – cartoon

It is **spring**. I play outside and **spray** water. I watch a **cartoon** on the screen.



Your last exam

math – studied – nervous

I had a **math** exam yesterday. I **studied** hard for the exam. I was **nervous**.



Student's Book Activities

هذا الجزء خاص بأنشطة الكتاب المدرسي

1 Rearrange the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:

1 g s n i r p

2 s r t e e t

3 h s a l p s

4 e r s c e n

2 Put the sentences in the correct order:

ضع الجمل في الترتيب الصحيح:

- a She is pushing her feet on the pedals.
- b Mona is riding around the garden path.
- c Mona is learning how to ride her red bike.
- d She is practicing every day in the garden after school.
- e She is holding the bike and walking with it.
- f She is feeling proud.

3 Rewrite the sentences in capital letters and punctuation:

أعد كتابة الجمل بالأحرف الكبيرة وعلامات الترقيم:

1 yara is a fast runner

.....

2 they ran every day at the school field

.....

3 her friend smiled on race day

.....

4 she felt happy and celebrated

.....

Test on unit (6)

(A) Listening



Play Audio

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

1 — — — it

2 — — — ay

3 — — — atch

4 — — — eet

Audio script: 1. split 2. spray 3. scratch 4. street

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 They are to get better at math.

a. try

b. trying

c. tries

2 I singing every day.

a. step

b. reach

c. practice

3 She making a cake in the kitchen.

a. is

b. are

c. am

4 The flowers are beautiful in

a. spring

b. winter

c. fall

3 Read and complete the text with the words in the box:

اقرأ واكمل النصّ مستخدماً الكلمات في الصندوق:

pedals – path – riding – pushes

Youssef is learning how to ride a bike. He ⁽¹⁾ his feet on the

⁽²⁾ Now, he is ⁽³⁾ around the garden

⁽⁴⁾

اقرأ النص وأجب عن الأسئلة:

اختر الإجابة الصحيحة:

- أجب عن الأسئلة التالية:**

- أعد الترتيب لتكونُ جملاً:**

- ضع علامات الترقيم لما يلي:**

- اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

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Review 2

Vocabulary Summary

Unit 4



happy



sad



excited



angry



scared



shy



tired



bored

Unit 5



clean



tidy up the bed



share



care



win



cheer



plant



donate

Unit 6



goal



try



step



plan



practice



celebrate



reach



success

Phonics Summary

Unit 4

Hard
c /k/



cat



came



carry



cold

Soft
c /s/



city



nice



pencil



face

Unit 5

Hard
g /g/



gum



green



game



good



big



dog

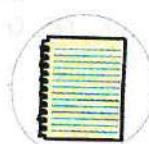
Soft
g /dʒ/



giraffe



Egypt



page



huge

Unit 6

spr
/spr/



spring



spray

scr
/skr/



screen



scratch

spl
/spl/



splash



split

str
/str/



string



street

Language Summary

Unit 4

Past simple tense

- We use the past tense to talk about something that happened.

Affirmative

Subject + the 2nd form of the verb ...

Ex: – She **went** to the park.

Unit 5

Action verbs in the present time

- Action verbs are words that show what someone does. They tell us about an action. We can use the present simple with action verbs.
- Some action verbs: **help** – **solve** – **find** – **work** – **plan** – **fix** – **agree**

Ex: – They **work** as a team. – Salma **fixes** the poster.

Unit 6

Present continuous tense

- We use the present continuous tense to talk about actions happening now or around now.

I	am	} → + verb + -ing ...
He, She, It, Singular noun +	is	
We, You, They, Plural noun	are	

Ex: – Samer **is scoring** a goal.

– He **is making** a plan to practice every day.

Review 2

Test (1)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الاصوات الناقصة:



Play Audio

1 hu — e

2 fa — e

3 — um

4 — — — ash

Audio script: 1. huge 2. face 3. gum 4. splash

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Sami plays football. He can the ball.

a. kick

b. ride

c. jump

2 Maha her homework now.

a. did

b. is doing

c. does

3 I the Pyramids with my friends last week.

a. saw

b. see

c. sees

4 He should take a to be a better player.

a. rock

b. splash

c. step

3 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

bridge — plants — found — big

Tamer and Amr went to the park. They saw green ⁽¹⁾ and a ⁽²⁾ puddle. Tamer ⁽³⁾ a piece of wood and made a ⁽⁴⁾



4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Omar was nervous before the match. He was worried about making mistakes. Then, he scored a goal and felt proud. His team won the match, and he was happy.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** Omar was before the match.
a. shy b. tired c. nervous
- 2** Omar's team the match.
a. lost b. won c. fell

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 What was Omar worried about?
- 4 How did Omar feel after scoring the goal?

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكون جميلًا:

- ② with – shares – sister. – food – Sara – her

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 What did tamer study yesterday
- 2 first, Laila plants a tree near her house

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

“Teamwork in sports”
(pass – score – cheer)

Review 2

Test (2)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

1 — at

2 E — ypt

3 — ity

4 — — — atch

Audio script: 1. cat 2. Egypt 3. city 4. scratch

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 All the boys when Tamer scored a goal.

a. passed

b. cheered

c. wagged

2 He was, but he didn't stop.

a. fast

b. proud

c. worried

3 Mazen is the broken desk in the class.

a. plans

b. fixes

c. fixing

4 The girl juice last night.

a. drinking

b. drank

c. drinks

3 Read and complete the text with the words in the box:

اقرأ واكمل النصّ مستخدماً الكلمات في الصندوق:

knee – ran – better – friend

Sara went to the park. She ⁽¹⁾ and played. But, she fell and hurt her ⁽²⁾ Her ⁽³⁾ helped her. She felt ⁽⁴⁾



4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Amir and Hani want to help their neighborhood. They clean the street. They plant trees. They donate clothes to people. They are proud to help their community.

A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Amir and Hani clean the

a. trees

b. street

c. clothes

2 They are to help their community.

a. sad

b. proud

c. angry

B Answer the following questions:

أجب عن الأسئلة التالية:

3 What do Amir and Hani want to do?

4 What do they donate?

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكون جملًا:

1 proud – Omar – of – felt – himself.

2 day. – on – friend – race – Yara's – smiled

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

1 do you like going to the garden

2 Then, mona and karim clean the table.

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدمًا العناصر الإرشادية التالية:

"Your last big win"

(nervous – scored – won)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



1 — arry

2 — — — it

3 — — — ay

4 — — — ing

Audio script: 1. carry 2. split 3. spray 4. string

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Lara is She doesn't look happy.

a. excited

b. sad

c. shy

2 They are football.

a. practice

b. practices

c. practicing

3 She makes a for the day.

a. plan

b. plant

c. student

4 I my breakfast with my sister.

a. try

b. share

c. reach

3 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

marks – nervous – studied – family

Tamer had a math exam. He ⁽¹⁾ hard for the exam. At first, he felt ⁽²⁾ He got full ⁽³⁾ and celebrated with his ⁽⁴⁾



4 Read the text and answer the questions:

اقرأ النصَّ وأجب عن الأسئلة:

Adam and Omar were at the park. They heard a cat crying. It was stuck in a fence. Adam held the fence while Omar pulled the cat out. They saved it and felt proud.

A Choose the correct answer from a, b, or c:

اخترا الإجابة الصحيحة:

- 1** Adam and Omar were at the
a. school **b.** supermarket **c.** park
- 2** They heard a crying.
a. cat **b.** dog **c.** bird

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 Where was the cat stuck?
- 4 How did they feel when they saved the cat?

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكونُ جُملاً:

- 1 to help – They – neighborhood. – wanted – their
- 2 Salma – donate – Lara – clothes. – and

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 she is playing a match with her friends
- 2 how do you feel

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

“My dream”

(goal – step – future)

Student's Book Activities

1 Place each word into the correct column:

ضع كل كلمة في العمود الصحيح:

cat, pencil, cake, screen, come,
city, rice, face, scratch, cook, car

giraffe, page, spring, good, dog,
Egypt, gum, go, huge

Hard "c"	Soft "c"

Hard "g"	Soft "g"

2 Choose the correct verb in the past simple or present continuous:

اختر الفعل الصحيح في زمن الماضي البسيط أو المضارع المستمر:

- Yesterday, Salma (**plays – played – playing**) with her doll.
- Now, she (**is eating – ate – eats**) her lunch.
- Last week, we (**visit – visited – visiting**) the zoo.
- Look! The boys (**run – ran – are running**) in the garden.
- Hani (**is reading – read – reads**) a book right now.
- Yesterday, I (**watch – watched – watching**) a cartoon.
- Look! The cat (**is jumping – jumped – jumps**) on the chair.
- Last night, my dad (**cook – cooked – cooking**) dinner.



3 Match the words to their meanings:

جمل الكلمات بمعانيها:

solution – nervous – proud – goal – celebrate – team – plan – excited

Letter	Meaning	Word
a	To feel happy about what you did	
b	A group working together	
c	Something you want to achieve	
d	Feeling afraid or worried	
e	An answer to a problem	
f	A way to get something done	
g	To show happiness for something good	
h	To feel very happy and full of energy	

4 Fix the sentences (capitalization - periods - question marks):

أصلح الجمل (الأحرف الكبيرة - النقاط - علامات الاستفهام):

1 Kareem studied for his exam

2 what did Basel do every day

3 he felt proud after the speech

Final Tests

Test (1)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الحروف الناقصة:



Play Audio

1 mi — —

2 — iraffe

3 — — ite

4 gra — —

Audio script: 1. miss 2. giraffe 3. white 4. graph

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 She nine years old.

a. am

b. is

c. are

2 I am I need to sleep.

a. excited

b. angry

c. tired

3 I play with my His name is Fady.

a. grandmother

b. cousin

c. mother

4 The man the broken car.

a. fix

b. fixes

c. fixing

3 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

years – classroom – Primary – shout

I'm Omar. I am in ⁽¹⁾ 3. I am eight ⁽²⁾ old. I don't

⁽³⁾ in the ⁽⁴⁾

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I love my family. My sister is cute. She plays with me. My mother helps me study. My father takes me to school every day.



A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 I my family.

a. eat

b. draw

c. love

2 My takes me to school every day.

a. father

b. mother

c. sister

B Answer the following questions:

أجب عن الأسئلة التالية:

3 Who is cute?

.....

4 What does my mother do?

.....

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

1 travels – My – the – world. – mother – around

.....

2 with – She – her – drew – pencil. – a picture

.....

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

1 where is Laila playing

.....

2 they visited the Pyramids of giza.

.....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"Places around you"

(park – supermarket – library)

.....

.....

.....

Test (2)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الاصوات الناقصة:



Play Audio

1 e — am

2 pu — —

3 — at

4 al — — abet

Audio script: 1. exam 2. pull 3. cat 4. alphabet

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 The dog is front of the door.

a. on

b. at

c. in

2 When we play as a team, we matches.

a. win

b. care

c. tidy

3 My sister always helps me. She is

a. helpful

b. shy

c. long

4 Salma to school last week.

a. went

b. going

c. goes

3 Read and complete the text with the words in the box:

اقرأ واكمل النص مستخدماً الكلمات في الصندوق:

food — park — supermarket — play

I'm Talia. I went to the ⁽¹⁾ yesterday to buy ⁽²⁾ Then, I went to the ⁽³⁾ to ⁽⁴⁾ with my friends.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Amira and Seleem love their community. They clean the street. They plant trees near their school. They donate toys. They are so happy. Their teacher is proud of them.



اختر الإجابة الصحيحة:

A Choose the correct answer from a, b, or c:

- 1 Amira and Seleem clean the
 a. street b. school c. house
- 2 Their teacher is of them.
 a. sad b. proud c. angry

أجب عن الأسئلة التالية:

B Answer the following questions:

3 What do Amira and Seleem love?

4 Where do they plant trees?

(C) Writing

أعد الترتيب لتكوّن جُملاً:

5 Reorder to make sentences:

1 old – you? – are – How2 should – up – You – tidy – bed. – your

ضع علامات الترقيم لما يلي:

6 Punctuate the following:

1 how do you feel

2 my baby sister is cute

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:
 اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

“Your daily routine”
 (school – sleep – homework)

Test (3)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



- 1 be — 2 — oto 3 ni — e 4 du —

Audio script: 1. bell 2. photo 3. nice 4. duck

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** She happy yesterday.
a. was b. is c. were
- 2** Nice to you. – Goodbye!
a. do b. raise c. meet
- 3** I have a bag. bag is big.
a. My b. I c. You
- 4** We can see a train at a
a. library b. train station c. supermarket

3 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

stuck – felt – happy – pulled

Hani and Adel went to a park. They heard a bird. It was ⁽¹⁾ in a fence. They ⁽²⁾ the bird out. It was ⁽³⁾ Hani and Adel ⁽⁴⁾ proud.

4 Read the text and answer the questions:

اقرأ النصَّ وأجب عن الأسئلة:

Fady was nervous before his basketball match. He didn't want to make mistakes. He felt proud and happy after he scored a goal. His team won the game.



A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Fady was before his basketball match.
a. excited b. nervous c. happy
- 2 After Fady a goal, he felt proud and happy.
a. played b. kicked c. scored

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 Who didn't want to make mistakes?

.....

- 4 What did the team win?

.....

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

- 1 playing – in – the garden. – and Omar – were – Adam

.....

- 2 plays – me. – sister – My – with

.....

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 we saw lions and monkeys at the zoo

.....

- 2 what's your name

.....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

"How you help your community"
(tree – donate – share)

.....

.....

.....

Test (4)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

1 — — ere

2 — — — ing

3 tru — —

4 e — amine

Audio script: 1. where 2. spring 3. truck 4. examine

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 To is to give things to help people.

a. donate

b. want

c. work

2 Laila is fast.

a. run

b. running

c. ran

3 My mother food every day. I like to help her.

a. cooks

b. reads

c. helps

4 We funny.

a. is

b. am

c. are

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص مستخدماً الكلمات في الصندوق:

hurt — picture — better — friend

Hana went to the park. She drew a ⁽¹⁾ Then, she fell and ⁽²⁾ her knee. Her ⁽³⁾ helped her. Now, she is feeling ⁽⁴⁾

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I am Laila. I wake up at 7 a.m. I brush my teeth and have breakfast. Then, I go to school. I play with my friends.



A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1** Laila wakes up at a.m.
a. six b. seven c. nine
- 2** She brushes her
a. hands b. teeth c. eyes

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 What does Laila do after breakfast?

- 4 Who does Laila play with?

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكونُ جملاً:

- ① has – for – Laila – a plan – the – future.

- 2 read – **Where** – you – books? – do

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 i feel so happy

- 2 mona is riding her bike

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: تكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

“Your family”
(father – sister – uncle)

Test (5)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

- 1 sta — — 2 hu — e 3 —arry 4 — — one

Audio script: 1. staff 2. huge 3. carry 4. phone

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 I my teeth every day.
a. run b. play c. brush
- 2 We celebrating my friend's birthday.
a. are b. am c. is
- 3 I up the bed every morning.
a. care b. tidy c. share
- 4 He a lot of trees in the park a week ago.
a. sees b. seeing c. saw

3 Read and complete the text with the words in the box:

اقرأ واكمل النصّ مستخدماً الكلمات في الصندوق:

clean – hand – classmates – kind

In the classroom, I sit down. I raise my ⁽¹⁾ I keep the classroom
⁽²⁾ I'm ⁽³⁾ to my ⁽⁴⁾

4 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

Salma is outside in the spring. She sprays water and runs with her toy train. It bumps into a rock, but it doesn't split. Then, Salma watches a cartoon on the screen.



اختر الإجابة الصحيحة:

- 1** Salma sprays
a. water b. juice c. milk
- 2** She runs with her toy
a. ship b. train c. car

أجب عن الأسئلة التالية:

- 3 When is Salma outside?

- 4 What does Salma watch?

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكونُ جملاً:

- ① himself. – felt – of – Omar – proud

- 2 fine, – you. – I'm – thank

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 what a fun and busy day

- 2 laila and hana are at home.

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

“Your last match”

(nervous – goal – happy)

Test (6)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

1 — — — eet

2 — ity

3 sti — —

4 — — eel

Audio script: 1. street 2. city 3. stick 4. wheel

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 The children running with their pets.

a. was

b. is

c. are

2 I am of dark rooms. I don't like them.

a. excited

b. scared

c. shy

3 This is Youssef. book is red.

a. Her

b. My

c. His

4 I live in a with my family.

a. supermarket

b. house

c. library

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص مستخدماً الكلمات في الصندوق:

wood – used – crossed – bridge

Omar and his friends saw a puddle at the park. They ⁽¹⁾ a piece of ⁽²⁾ They made a ⁽³⁾ to make ⁽⁴⁾ over it.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Dina is learning to ride her yellow bike. She practices every day in the garden. Her sister helps her. Now, she is riding around the garden. She is feeling proud. Practice brings success.



A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 Dina rides her bike in the

a. street

b. garden

c. house

1 She is feeling now.

a. sad

b. tired

c. proud

B Answer the following questions:

أجب عن الأسئلة التالية:

3 What is Dina learning?

.....

4 Who helps Dina?

.....

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكوّن جُملاً:

1 the table – They – and – clean – floor. – the

.....

2 saw – city. – whole – the – My – family

.....

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

1 Hello, rana. How are you

.....

2 karim was nervous before his first test

.....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

“Your last holiday adventure”

(pictures – explore – travel)

.....

.....

.....

Test (7)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

- 1 cu — — 2 — — — ash 3 — old 4 e — it

Audio script: 1. cuff 2. splash 3. cold 4. exit

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 My dad is to the supermarket.
a. went b. going c. go
- 2 I have a to be a pilot.
a. goal b. mud c. bike
- 3 The car stuck last night.
a. was b. am c. are
- 4 My mother works as a She helps patients.
a. teacher b. pilot c. doctor

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص مستخدماً الكلمات في الصندوق:

ball – trains – scoring – match

Hazem plays football. He ⁽¹⁾ every day. He kicks the ⁽²⁾
He is playing a ⁽³⁾ now. He is ⁽⁴⁾ a goal.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Samer and his family visited the museum and saw old things. Then, they played and ate lunch at the park. After lunch, they went shopping at the supermarket. It was a fun day.



A Choose the correct answer from a, b, or c:

- B** Answer the following questions:

(C)  Writing

5 Reorder to make sentences:

- 6 Punctuate the following:**

7 Write a paragraph of **FIFTEEN (15)** words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

“Your father’s job”
(doctor – patients – hospital)

Test (8)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

1 fa — e

2 — — ale

3 E — ypt

4 so — —

Audio script: 1. face 2. whale 3. Egypt 4. sock

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 I football every day.

a. celebrate

b. take

c. practice

2 The book is the desk.

a. in front

b. between

c. on

3 We the problem together.

a. solve

b. solves

c. finds

4 I have curly hair and eyes.

a. polite

b. brown

c. straight

3 Read and complete the text with the words in the box:

اقرأ واكمل النصّ مستخدماً الكلمات في الصندوق:

clothes – community – clean – plant

Malak and Nada work as a team. They help their ⁽¹⁾ They ⁽²⁾ the street. They ⁽³⁾ trees and donate ⁽⁴⁾ to children.

4 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

My name is Yara. I have short straight hair. My eyes are brown. I am tall. I am funny and friendly. I make my friends laugh.



A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 Yara has short hair.
 a. straight b. long c. curly
- 2 Yara is
 a. tall b. fat c. long

B Answer the following questions:

أجب عن الأسئلة التالية:

3 What color are Yara's eyes?

4 How is Yara funny?

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكون جملًا:

1 free. – the – Finally, – jumped – cat

2 brother – a – His – student. – is

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

1 i am trying to be a better student

2 nada is kind and funny

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدمًا العناصر الإرشادية التالية:

"Teamwork"

(team – win – together)

Test (9)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



Play Audio

- 1 — — — een 2 fu — — 3 ne — — 4 ele — — ant

Audio script: 1. screen 2. fuzz 3. neck 4. elephant

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

1 A is a group working together.

- a. solution b. goal c. team

2 I in the classroom.

- a. am b. are c. is

3 My aunt works at a school. She is a

- a. pilot b. teacher c. farmer

4 Hana in Cairo two years ago.

- a. live b. lived c. lives

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص مستخدماً الكلمات في الصندوق:

mother – homework – school – food

My family helps me. My sister helps me do my ⁽¹⁾ My

⁽²⁾ cooks us ⁽³⁾ My father takes me to ⁽⁴⁾

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Soha visited the Cairo Tower yesterday. She went there with her family. She took pictures and saw the city. She had fun. She smiled a lot.



اختر الإجابة الصحيحة:

A Choose the correct answer from a, b, or c:

- 1** Soha took
a. food b. pictures c. drinks
- 2** Soha the city.
a. saw b. found c. smiled

أجب عن الأسئلة التالية:

B Answer the following questions:

- 3 What did Soha visit yesterday?
- 4 Who went to the Cairo Tower with Soha?

(C) Writing

أعد الترتيب لتكونُ جُملاً:

5 Reorder to make sentences:

- 1 pushing – the pedals. – She – her feet – on – is
- 2 the – It – best – was – holiday!

ضع علامات الترقيم لما يلي:

6 Punctuate the following:

- 1 what are you doing, Omar
- 2 she wants to be a doctor

7 Write a paragraph of **FIFTEEN (15)** words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدماً العناصر الإرشادية التالية:

“Your father”

(tall – straight – brown)

Test (10)

(A) Listening

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



- 1 — — at 2 — — — ash 3 ba — — 4 — reen

Audio script: 1. what 2. splash 3. back 4. green

(B) Reading

2 Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 She is because her toy is broken.
a. happy b. tired c. angry
- 2 Laila has a brother. brother is tall.
a. My b. Her c. He
- 3 My friends read books at the Alexandria
a. pyramid b. tower c. Library
- 4 The ball is the two boxes.
a. under b. between c. in front

3 Read and complete the text with the words in the box:

اقرأ وأكمل النصّ مستخدماً الكلمات في الصندوق:

sandwiches – bus – pounds – lions

We went to the zoo. We went by ⁽¹⁾ We saw ⁽²⁾
monkeys, and elephants. The ticket was 10 ⁽³⁾ We ate
⁽⁴⁾ for lunch.

4 Read the text and answer the questions:

اقرأ النصّ وأجب عن الأسئلة:

Hana reads about special days. People eat salted fish on Sham El-Nessim. They go to parks and play. On Eid Al-Fitr, people wear new clothes and visit their families. Eid Al-Fitr is Hana's favorite celebration.



A Choose the correct answer from a, b, or c:

اختر الإجابة الصحيحة:

- 1 People eat salted on Sham El-Nessim.
a. chicken b. fish c. meat
- 2 On Eid Al-Fitr, people their families.
a. visit b. leave c. travel

B Answer the following questions:

أجب عن الأسئلة التالية:

- 3 What is Hana's favorite celebration?
.....
- 4 What do people wear on Eid Al-Fitr?
.....

(C) Writing

5 Reorder to make sentences:

أعد الترتيب لتكوّن جملًا:

- 1 lived – in – My – Alexandria. – aunt
.....
- 2 showed – They – together. – care – and worked – well
.....

6 Punctuate the following:

ضع علامات الترقيم لما يلي:

- 1 i do my homework after school
.....
- 2 sara went to the park because she was bored
.....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements:

اكتب فقرة من خمس عشرة (15) كلمة مستخدمًا العناصر الإرشادية التالية:

"Your goal"

(learn – practice – success)

.....

.....

.....